

Curriculum, description of subject

Name of subject: Ethics of War and Peace	Credit value: 2
Number and types of classes: Full time study: 20 classes Part time study: 10 classes	
Mode of evaluation: Exam	
The frequency of offering the subject/its position in the curriculum: weekly	
Required previous studies: -	
Syllabus of the subject: Moral rules are 'conductors' of human actions, including military ones, besides other sorts of rules. The most compound moral theory ruling military actions is just war theory. The development of this theory started in the Antiquity, and because of the appearance of new forms of warfare it has still continued today. The scope of the theory stretches from the conventional war to hybrid warfare. Its content includes building army in peacetime, conditions of starting and waging war, and finishing war. The purpose of the course is to examine this theory.	
List of the 3 to 5 most important compulsory and recommended reading with bibliographical data (author, title, edition and pages) Compulsory reading: Frowe, Helen: Ethics of War and Peace. Oxford, OUP. 2014. Sorabji, Richard és Rodin, David (ed.): The Ethics of War. Ashgate.2006. Ajánlott irodalom: Walzer, Michael: Just and Unjust Wars. Basic Books, New York, 2006. McMahan, Jeff: Killing in War. Oxford, OUP, 2009. Fabre, Cécile: Cosmopolitan War. Oxford, OUP, 2012.	
Name, position, academic degree of tutor responsible for the curriculum: Dr. Mihaly Boda associate professor, head of department	
Lecturers involved in the teaching (name, position, academic degree): Dr. Mihaly Boda	



Course title: History of Ideologies of War	Code: HHDID4KSZ14U	Credit value: 2
Type of class ¹ : lect /sem /prac /cons, number of classes: 20		
Knowledge assessment (exam / coursework mark / other ²): Coursework mark		
Semester position of the course in the curriculum (which semester): I-IV.		
Preliminary study requirements (<i>if applicable</i>): -		
Course description: <u>Professional content:</u> From the very beginning of the history of war, ideologies of war have played a significant role in preparing for war, and in starting, carrying out and ending war. Thus, religious ideologies have been at the centre in antiquity and the Middle Ages, then the particular sciences from the early modern period onwards, and finally the science(s) of international relations in the 20th century received significance. Several types of the religious, the science-based ideologies and the sciences of the international relation can be distinguished and examined in the light of sources from the period in question. The present course offers an insight into the general history of ideologies of war, as well as ideologies of one or more selected periods. <u>Competence:</u> The student is able to answer questions related to the historical ideologies of war, understand and formulate arguments, and is familiar with some of the more significant examples of historical ideologies of war in military history.		
List of the 8-10 most important <i>obligatory</i> and <i>optional literature</i> (lecture notes, course book) with bibliographic data (author, title, publishing data, pages, ISBN)		

¹ **Act on Higher Education Art.147**, a class is an engagement with the personal participation of the lecturer in order to meet the study requirements defined in the curriculum (lecture, seminar, practice, consultation).

² E.g., midterm report

Obligatory literature:

1. Bang Fibiger, Peter-Kolodziejczyk, Dariusz (eds): Universal Empire, Cambridge, CUP, 2012.
2. Hashmi, Sohail M. (ed): Just Wars, Holy Wars, and Jihads, Oxford, OUP, 2012.
3. Sorabji, Richard-Rodin, David (eds): The Ethics of War, Akershot-Hants, Ashgate, 2006.
4. Hensel, Howard M. (ed): The Prism of Just War, Akershot-Hants, Ashgate, 2010.

Optional literature:

1. Keen, M.H.: The Laws of War in the Late Middle Ages, London-Toronto, Routledge & Kegan Paul (University of Toronto), 1965.
2. Crouch, C.I.: War and Ethics in the Ancient Near East, Berlin, Walter de Gruyter, 2009.
3. Brekke, Torkel: The Ethics of War in Asian Civilizations, Abington-Oxon, Routledge, 2006

Name of lecturer responsible for the course: Dr. habil. Mihaly Boda associate professor

Lecturer(s) involved in teaching the course: Dr. habil. Mihaly Boda associate professor





Course title: History of War	Code: HHDID4KSZ10A	Credit value: 2
Type of class ¹ : lect /sem /prac /cons, number of classes: 20		
Knowledge assessment (exam / coursework mark / other ²): Coursework mark		
Semester position of the course in the curriculum (which semester): I-IV.		
Preliminary study requirements (<i>if applicable</i>): -		
Course description: <u>Professional content:</u> The phenomenon of war is as old as the history of mankind, but its character has undergone major changes throughout human history. Archaeological and cultural anthropological sources have been used to describe the different character of war in the pre-written historical period, as well as written sources to prove the same in the ancient, medieval, modern period, and in the 20th century. This course will provide a general insight into the permanent and changing elements of the concept of war, as well as into the characteristics of the typical concept of war in one or more selected periods. <u>Competence:</u> The student is able to answer questions related to the historical concepts of war, understand and formulate arguments, and is familiar with some of the more significant examples of historical concepts of war in military history.		
List of the 8-10 most important <i>obligatory</i> and <i>optional literature</i> (lecture notes, course book) with bibliographic data (author, title, publishing data, pages, ISBN)		

¹ **Act on Higher Education Art.147**, a class is an engagement with the personal participation of the lecturer in order to meet the study requirements defined in the curriculum (lecture, seminar, practice, consultation).

² E.g., midterm report

Obligatory literature:

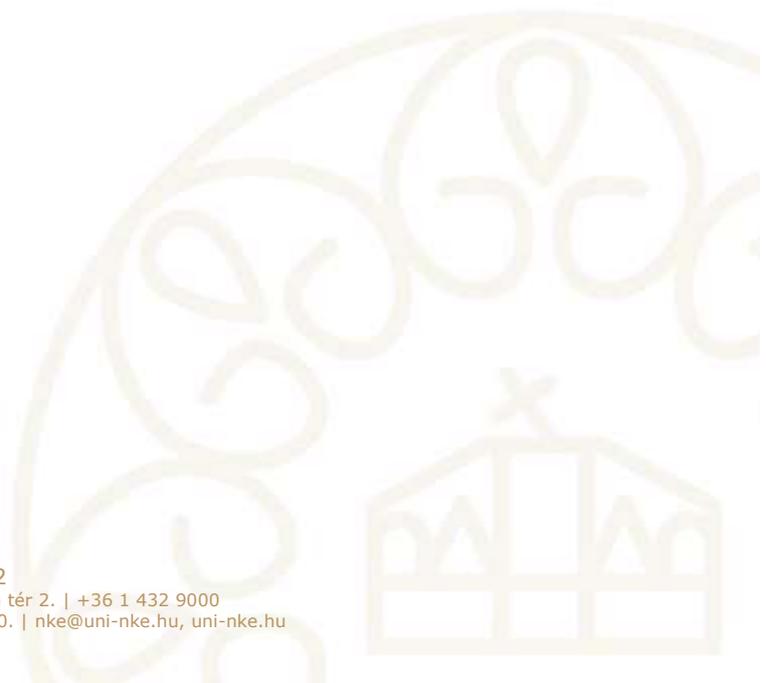
1. Keegan, John: A History of Warfare. Vintage, 1994.
2. Gat, Azar: War in Human Civilization. Oxford, Oxford University Press, 2008.
3. Howard, Michael: War in European History. Oxford, Oxford University Press, 2009.

Optional literature:

1. Wright, Quincy: A Study of War. Chicago and London, The University of Chicago Press, 1965.
2. Schuurman, Paul: Concepts of War, 1650-1900. Leiden-Boston, Brill, 2023.

Name of lecturer responsible for the course: Dr. habil. Mihaly Boda associate professor

Lecturer(s) involved in teaching the course: Dr. habil. Mihaly Boda associate professor



Curriculum, description of subject

Name of subject: Philosophy of War (HHDID2KSZ19UA)	Credit value: 2
Number and types of classes: Full time study: 20 classes Part time study: 10 classes	
Mode of evaluation: Exam	
The frequency of offering the subject/its position in the curriculum: weekly	
Required previous studies: -	
Syllabus of the subject: Philosophical thinking on war is as old as human thinking. We can find examples of it from the ancient China, Greece, and Rome till now. Some of the major representatives of philosophy of war are Sun Tzu, Plato, Sallustius, Thomas Aquinas, Machiavelli and Clausewitz. They all created different theories on the nature of war. Understanding these theories can contribute to comprehend better not just the historical ideas of warfare but the modern ideas as well.	
List of the 3 to 5 most important compulsory and recommended reading with bibliographical data (author, title, edition and pages)	
Compulsory reading: Moseley, Alexander: A Philosophy of War. Algora Publishing. 2003. Clausewitz, Carl von: On War. New Jersey: United States, Princeton University Press. 1989.	
Recommended reading: Gallie, W.B.: Philosophers of Peace and War. Cambridge, CUP, 2008. Gallie, W. B.: Understanding War. London and New York, Routledge, 1991.	
Name, position, academic degree of tutor responsible for the curriculum: Dr. Mihaly Boda associate professor, head of department	
Lecturers involved in the teaching (name, position, academic degree): Dr. Mihaly Boda	

Tantárgy neve: Civil Military Interaction	Kódja: HHDID3KO05A	Kreditszáma: 2
A tanóra típusa: (ea. /szem./gyak./konz.) és száma: Előadás: 20/6 óra, Gyak: 0 óra		
A számonkérés módja: Gyakorlati jegy		
A tantárgy tantervi helye (hányadik félév): bármely		
Előtanulmányi feltételek (ha vannak): nincs		
<p>Tantárgy-leírás: az elsajátítandó ismeretanyag és a kialakítandó kompetenciák tömör, ugyanakkor informáló leírása:</p> <p>The aim of the subject is to provide students with knowledge about the challenges of today's and the complex security environment of the future, as well as the efforts of civil and military actors involved and participating in conflict resolution, and their coordination at local, regional and strategic levels.</p> <p>Ismeretanyag:</p> <ul style="list-style-type: none"> - Characteristics of complex crises and their management, - Actors of crisis management, - The necessity and impact of coordination efforts, - Development and future possibilities of coordination efforts, - The components of the human environment of crisis management, their effects on each other, - Application of the Comprehensive Approach for effectiveness. <p>Kompetencia:</p> <p>The subject provides students with knowledge about the complexity of present and future military operations, the activities of the civilian and military actors involved in them, as well as the operational area as "Human Terrain". Students will also get to know the coordination mechanisms used by the actors in order to increase efficiency.</p>		
<p>A 3-5 legfontosabb kötelező, illetve ajánlott irodalom (jegyzet, tankönyv) felsorolása bibliográfiai adatokkal (szerző, cím, kiadás adatai, oldalak, ISBN)</p> <p>Kötelező irodalom: CIMIC Centre of Excellence: CIMIC Handbook (CCOE, 2024, Netherlands) CIMIC Centre of Excellence: Good Governance Makes Sense, a Way to Improve your Mission (CCOE, 2012, Netherlands) ISBN: 978-90-813165-3-8 Human Terrain Team Handbook, Human Terrain System (US Army, Fort Leavenworth, 2008)</p> <p>Ajánlott irodalom: Analysis of Civil-Military Interactions (The Canadian Peacekeeping Press, Cornwallis, 1999) ISBN 1896551300 Pamela Aall, LTC Daniel Miltenberger, Thomas G. Weiss: Guide to IGOs, NGOs and the Military in Peace and Relief Operations (USIP Press, 2000, Washington D.C.) ISBN 1929223056</p>		
Tantárgy felelőse (név, beosztás, tud. fokozat): Gabor BOLDIZSAR associate professor, PhD (military science)		
Tantárgy oktatásába bevont oktató(k), ha vannak (név, beosztás, tud. fokozat):		



Course title: The Causes and Treatment of Future Social Conflicts, Particularly the Use of Military Force	Code: HHDID3KSZ04A	Credit value: 2
Type of class ¹ : lect /sem /prac /cons, number of classes: practice		
Knowledge assessment (exam / coursework mark / other ²): student presentation		
Semester position of the course in the curriculum (which semester): 2nd or after it		
Preliminary study requirements (<i>if applicable</i>): 1st semester studies		
<p>Course description: The aim of the course is to enable students to apply their previous knowledge of force development, military operations, the operational environment, the complex and multi-actor management of complex crises and the effects of human factors at a higher level. The focus of the course is to understand the complex system formed by these topics, to explore the interaction of its elements, and to recognize the human/social factors of conflicts. Students apply the previously acquired and systematized knowledge supplemented by this course through the analysis of a specific case.</p> <p>Professional content:</p> <ul style="list-style-type: none"> - Complex crises and their management, - Causes and social roots of challenges and crises, - Future conflicts and their operational environment, - Appreciation of human terrain, - Cognitive Domain? - Applied social sciences, - Force development, - Changes in the goals and principles of force employment, - Modifications of forces, tools and procedures required for new tasks. <p>Competence: Students prepare and deliver a presentation related to their research topic by applying their analytical-evaluative, correlation-exploring and highlighting skills.</p> <ul style="list-style-type: none"> - provides comprehensive knowledge about the basic facts, development, external and internal dynamics of the topic taught and processed, - is able to summarize and apply previously and currently acquired knowledge in the understanding and analysis of specific cases, - is open to receiving new knowledge and creatively adapting it to existing knowledge, - is able to independently apply the acquired knowledge and use it in their scientific research work. 		

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² E.g., midterm report

List of the **8-10** most important *obligatory* and *optional literature* (lecture notes, course book) with bibliographic data (author, title, publishing data, pages, ISBN)

Obligatory:

NATO ACT: Strategic Foresight Analysis and Framework of Future Alliance Operations, Norfolk, NATO ACT, since 2013 (internet sources)

Ian F. W. Beckett: Modern Insurgencies and Counter-Insurgencies (Guerillas and their opponents since 1750), London and New York, Routledge, 2001

GLOBAL TRENDS 2040: More Contested World, Washington, National Intelligence Council, 2021. (internet sources)

Optional:

Allen Hammond: Which World? Scenarios for the 21 st century (Island Press, Washington DC/USA, 2000)

MCWP 3-03 Stabilization Activities, Quantico, US Marine Corps, 2025 (internet sources)

Fragile State Index, (éves jelentések), The Fund for peace (internet sources)

NATO ACT: Cognitive War Newsletter 1-7, Norfolk, NATO ACT, since 2025

Property rights and social justice as an indicator of stability : the SOF nexus, MacDill Air Force Base-Florida, The JSOU Press, 2017



Obligatory literature:

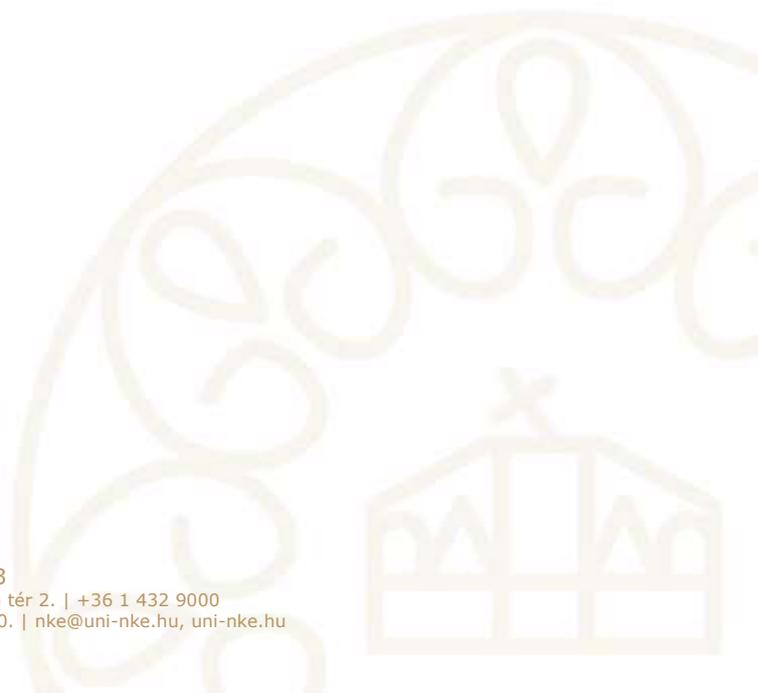
1. ...
2. ...
3. ...

Optional literature:

1. ...
2. ...
3. ...

Name of lecturer responsible for the course: Gábor Boldizsár associate professor (PhD)

Lecturer(s) involved in teaching the course: NON



Tantárgy neve: The Specifics of Command and Control in Today's Military Operations	Kódja: HHDID3KSZ05A	Kreditszáma: 2
A tanóra típusa: (ea. /szem./gyak./konz.) és száma: Előadás: 20/6 óra, Gyak: 0 óra		
A számonkérés módja: Gyakorlati jegy		
A tantárgy tantervi helye (hányadik félév): bármely		
Előtanulmányi feltételek (ha vannak): nincs		
<p>Tantárgy-leírás: az elsajátítandó ismeretanyag és a kialakítandó kompetenciák tömör, ugyanakkor informáló leírása:</p> <p>The aim of the subject is to provide knowledge about the characteristics of today's complex military operations, the challenges facing the commander and the necessary new type of leadership skills. The previously acquired knowledge supplemented and systematized by this course is applied through the analysis of a specific case.</p> <p>Ismeretanyag:</p> <ul style="list-style-type: none"> - Complex operational environment, - Force deployment nowadays, - The special living and working conditions of military service, - Decision making, decision point, decision cycle, - The "fog of war" and the possibilities of obtaining information, - Limiting factors: legal environment and scarce resources. <p>Kompetencia:</p> <p>Students get to know and understand the leadership and management difficulties and peculiarities resulting from the complexity of today's military operations. Systematizing their previous knowledge and supplementing it with new ones, the students analyze and write down the military operation chosen and agreed upon at the beginning of the course. Students develop their analytical-evaluating, connection-revealing, critical and highlighting skills. They present their results, highlighting the salient elements, connections, evaluations and recommendations of their study.</p>		
<p>A 3-5 legfontosabb kötelező, illetve ajánlott irodalom (jegyzet, tankönyv) felsorolása bibliográfiai adatokkal (szerző, cím, kiadás adatai, oldalak, ISBN)</p> <p>Kötelező irodalom:</p> <p>MCChrystal: Team of Teams (Penguin Books Limited, 2015) ISBN 1591847486</p> <p>Taylor B. Seybolt: Humanitarian Military Intervention the Conditions for Success and Failure (SIPRI, Oxford University Press 2008) ISBN 978-0-19-955105-7</p> <p>RUSSIAN WAR AGAINST UKRAINE LESSONS LEARNED CURRICULUM GUIDE (NATO, Brussels, 2023)</p> <p>Resistance Operating Concept (Swedish Defence University, Stockholm, 2019) ISBN 978-91-86137-93-9</p>		

Ajánlott irodalom:

John Keegan: The Mask of Command: Alexander the Great, Wellington, Ulysses S. Grant, Hitler, and the Nature of Leadership, (Penguin Books 1988) ISBN 0140114068

HANDBOOK ON CSDP: The Common Security And Defence Policy Of The European Union, Vienna/Austria, 2012, ISBN: 978-3-902275-33-2

Ian F. W. Beckett: Modern Insurgencies and Counter-Insurgencies (Guerillas and their opponents since 1750), (London and New York, Routledge, 2001) ISBN 9780415239349

Huntington, Samuel P.: Soldier and the State (Harvard University Press, London, 1998) ISBN 0674817362

Tantárgy felelőse (név, beosztás, tud. fokozat): Gabor BOLDIZSAR associate professor, PhD (military science)

Tantárgy oktatásába bevont oktató(k), ha vannak (név, beosztás, tud. fokozat):



<p>Course title: Impact of State Fragility on the Security Issues in the Middle East and Africa – Radical Islam, Terrorist Organizations, Wars, and Armed Conflicts</p>	<p>Code:</p>	<p>Credit value: 2</p>
<p>Type of class¹: lect /sem /prac /cons, number of classes: lecture</p>		
<p>Knowledge assessment (exam/coursework mark / other²): coursework mark</p>		
<p>Semester position of the course in the curriculum (which semester):</p>		
<p>Preliminary study requirements (<i>if applicable</i>):</p>		
<p>Course description:</p> <p>Professional content:</p> <ul style="list-style-type: none"> • Islam, as the Source of Violence in the Holy Land since the Middle Ages, and development of Radical Islam in the Middle East and North Africa in the 20th century. • Stability of Traditional States of the Gulf Monarchies: Saudi Arabia, Oman, United Arab Emirates, Bahrain, Kuwait, and Qatar • Emergence of Muslim Brotherhood in Egypt: Spread of Islamic Fundamentalism as the Root of Violence in the Islamic World • The Iranian Revolution in 1979: Brutal Dictatorship under the Name of the Shia Theocratic State • Iranian Export of Terrorism: Proxy Wars of the Iranian Islamic Revolutionary Guards in Iraq, Lebanon, Syria, and Yemen • The conflict between Israelis and Palestinians: Israel's military actions against Hamas and other militant groups in Gaza, the West Bank, as well as its confrontations with Hezbollah in Lebanon. • Israeli army wars, military conflicts, and Israeli intelligence services (Mossad, Shin-Bet) actions in Gaza, Lebanon, Syria, Iran, and Yemen since October 7, 2023 • Evolvement of Global Radical Islam from the Soviet War in Afghanistan in the late 1980s: al-Qaeda and the Heritage of bin Laden • Al-Qaeda Affiliates in the Middle East and North Africa: Islamic State in Iraq and Syria, AQAP in Yemen, AQIM in North Africa, al-Shabaab in Somalia, and Boko Haram in Nigeria 		

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² E.g., midterm report

- “Arab Spring” or “Arab Winter” in the Islamic World? Collapse of the States: Civil Wars, Ethnic and Religious Armed Conflicts, Terrorist Organizations in Yemen, Syria, and Libya
- Previous efforts of Iraq, Syria, and Libya to Acquire Weapons of Mass Destruction (nuclear, chemical) – the Iranian Nuclear Weapons Program
- US military intervention in Iraq: State-Building or Strengthening of Iran-supported Shia Radical Islamist Armed Militias?
- War in Afghanistan among the Western Alliance, the Taliban, and the Warlords since the beginning of 1990: Victory of the Taliban in 2021
- Characteristics and Different Forms of Asymmetric Warfare in the Middle East: Terrorism and Insurgency
- Ways of Russian Military Intervention and Hybrid Warfare in Africa: the Wagner and its Successor, the African Corps

Competence:

By the end of the course, students should have new knowledge on the topics covered in the curriculum. They should see clearly the contexts which Islamic fundamentalism and radical Islam developed in the Middle East and North Africa as a result of the modernization crisis, also, what kind of correlations can be explored between the fragility (failed and instable) of the states and the spread of armed conflicts. Furthermore, they should be able to apply the acquired knowledge in practice when solving group tasks. They should be able to approach and handle the formation methods of the armed forces of African and Middle Eastern countries, which vary in development level, in a differentiated manner against asymmetric enemies, such as terrorist organizations.

They should be able to apply the categorization of actors in different armed conflicts based on the chosen form of warfare. They should understand and acquire the knowledge of warfare related to the development and spread of Islamic radicalism and jihadist terrorism. Furthermore, they should be able to actively participate in group discussions on various fragile states and armed conflicts in the Middle East, give short presentations individually and/or with the help of a pair of students. They should be able to actively apply the knowledge they have already acquired and form opinions in teacher-led discussions (in the presence of an invited terrorism and state fragility expert) about the failure of American state-building in Iraq and Afghanistan, the consequences of the so-called Arab Spring, the Syrian and Libyan civil wars, and the ongoing armed conflicts in Gaza, the West Bank, Syria, and Lebanon.

Optional topics for PPT presentation or discussion in the class:

- Role of Islam in the states’ modernization processes
- Development of Islam in the Middle Ages
- The relevance of political Islam in the Islamic World
- How did the Islamic State (ISIS) operate?
- Sunni versus Shia Islam in the Middle East
- Main problems of the state-building in Syria, Iraq, Yemen
- Failure of state building in Afghanistan: the Taliban
- The failure of the state in Libya
- Palestine State: Hamas in Gaza and Fatah in the West Bank

- Israel as a strange body in the Islamic World – Its conflict with the Arab countries
- Roots of radical Islam – development of radical Islamist organizations
- The Al-Qaeda – the heritage of Bin Laden
- The Iranian Revolution in 1979 – the state system of the recent Iran: the theocratic state
- Palestinian terrorist organizations in Gaza, the West Bank, and Lebanon
- The form of asymmetric warfare in the armed conflicts between Israel and Hamas, and Hezbollah.
- The failure of the two-state solution and its consequences
- American efforts of state-building in Afghanistan and Iraq – Reasons of the failures
- The effect of radical Islam: emergence and failure of the Islamic State (ISIS)
- Iran's proxy wars, usage of asymmetric effects, proliferation of rocket systems technology
- Impact of the Palestinian asymmetric form of war on the development of the Israeli Defence Forces
- Specialities of terrorism in North Africa – African terrorist organizations

List of the **8-10** most important *obligatory* and *optional literature* (lecture notes, course book) with bibliographic data (author, title, publishing data, pages, ISBN)

Obligatory:

Alexandria Stafford: *Rising Terror Groups in the Middle East and North Africa*. Nova Science Pub Inc. 2015. ISBN: 1634635930.

Denise N. Baker; Ionnis Mantzikos: *Al Qaeda: The Transformation of Terrorism in the Middle East and North Africa (PSI Guides to Terrorists, Insurgents, and Armed Groups)*. 2015. Prager Security International. ISBN 1440828709

Edwin Bakker; Leen Boer: *The evolution of Al-Qaedaism, Ideology, terrorists, and appeal*. Netherlands Institute of International Relations. ISBN: 978-90-5031-122-9

Ahmed Gatnash, Lyad El-Bagdadi: *The Middle-East Crisis Factory, Tyranny, Resilience and Resistance*. Hurst Publishers 2021. ISBN: 978-1787383043.

Wukki Kim; Todd Sandler: *Middle East and North Africa: Terrorism and Conflicts*. Global Policy Volume 11. Issue 4 . September 2020. Durham University and John Wiley & Sons Ltd. ISSN:1758-5880; pp 424-438



Optional:

Jean-Pierre Filiu: *Middle East: A political history from 395 to the present*. Polity Press. 2023. ISBN: 1509556001

Stewart Ross: *Understand the Middle East (Since 1945)*. Teach Yourself Publisher. 2024. ISBN: 1399818325

Alaa Al-Din Arafat: *Human Security in the Middle East and North Africa*. Palgrawa Macmillan, 2024. ISBN: 978-3031701955

Gerd Nonneman: *In: International Terrorism Post-9/11. Terrorism and political violence in the Middle East and North Africa*. Drivers and limitations. Routledge, 2010. ISBN: 978-0415552301. pp 24-44

Name of lecturer responsible for the course: Prof. Dr. Bordás Mária, Full Professor

Lecturer(s) involved in teaching the course:



Tantárgyi programok, tantárgyleírások

A tantárgy neve: Légi műveletek elmélete és gyakorlata HHDID5KO17A	Kreditszáma: 2
A tanóra típusa és száma: előadás 20 óra (nappali képzésben), 6 óra (levelező képzésben)	
A számonkérés módja: gyakorlati jegy	
A tantárgy tantervi helye (hányadik félév): 1-4.	
Előtanulmányi feltételek: nincsenek	
Course Description:	
Summary of the Knowledge to be Acquired and Competencies to be Developed	
Knowledge: This course provides a comprehensive, scientifically rigorous exploration of the tasks, organizational structures, leadership, cooperation, and combat application of NATO tactical air forces. Students will gain an understanding of joint NATO planning and task assignment, the system of command and control, and its functional operations. The course offers in-depth knowledge of NATO airspace surveillance procedures and the functioning of the integrated air defense system (NATINAMDS).	
Competencies: Students will develop a high level of theoretical knowledge and expertise, enabling them to realistically assess the tactical air force's position and combat capabilities. They will also learn to accurately judge the tasks and specific applications of tactical air forces and explore modernization opportunities. The course will broaden students' understanding of the functional role of air situation awareness and other command and control information systems	
The 3-5 most important required and recommended readings (Textbooks, Notes) with bibliographic details (author, title, publication information, pages, ISBN):	
Required Readings:	
– Author: John Andreas Olsen Title: "A History of Air Warfare" Publication Information: Potomac Books, Washington, D.C., 2010 Pages: 486 ISBN: 978-1597974332	
– Author: Philip S. Meilinger Title: "Airmen and Air Theory: A Review of the Sources" Publication Information: Air University Press, Maxwell Air Force Base, Alabama, 2001 Pages: 224 ISBN: 978-1585660894	
– Author: NATO Title: "Allied Joint Doctrine for Air and Space Operations, AJP 3.3 (B)" Publication Information: NATO Standardization Office (NSO), 2016 Pages: Varies (online resource) ISBN: N/A	
Proposed Readings:	
– Author: Lawrence Freedman Title: "Deterrence" Publication Information: Polity Press, Cambridge, 2004 Pages: 256	

ISBN: 978-0745620199

– Author: Air Command and Staff College

Title: "Air and Space Power Journal"

Publication Information: Air University Press, Quarterly Publication

Pages: Varies per issue

ISBN: N/A (Journal)

Tantárgy felelőse (*név, beosztás, tud. fokozat*): Dr. Csengeri János őrnagy, egyetemi docens, PhD

Tantárgy oktatásába bevont oktató(k): résztémák feldolgozásában bevonhatóak a Magyar Honvédség, elsősorban tudományos fokozattal rendelkező szakemberei

Tantárgyi programok, tantárgyleírások

A tantárgy neve: A légi erő csapatok alkalmazásának időszzerű kérdései HHDID5KSZ23A	Kreditszáma: 2
A tanóra típusa és száma: ea. / szem. / gyak. / konz. és száma: 20 óra (nappali képzésben), 6 óra (levelező képzésben)	
A számonkérés módja: Gyakorlati jegy	
A tantárgy tantervi helye (hányadik félév): 1-4.	
Előtanulmányi feltételek: nincsenek	
Tantárgy-leírás: az elsajátítandó <u>ismeretanyag</u> és a kialakítandó <u>kompetenciák</u> tömör, ugyanakkor informáló leírása: Ismeretanyag: A XX. század utolsó évtizedeinek fegyveres konfliktusai légi-, légvédelmi szegmense műveleti-, technikai-, technológiai elemzése, a XXI. század trendjei, a légi hadviselés és légi vezetés-irányítás megvalósításának elmélete és gyakorlata korunk háborúiban és békeműveleteiben. Kompetencia: Magas szintű elméleti tudás a légi erő csapatok alkalmazásának időszzerű kérdéseiről, korunk és a közel múlt fegyveres konfliktusainak, légi műveleteinek történetéből, a főbb trendekről. Kutatás metodológiai gyakorlat szerzése a tárgy keretében megalkotott tanulmány (esszé) segítségével.	
The 3-5 most important required and recommended readings (Textbooks, Notes) with bibliographic details (author, title, publication information, pages, ISBN): Required Readings: <ul style="list-style-type: none">– Author: John Andreas Olsen Title: "A History of Air Warfare" Publication Information: Potomac Books, Washington, D.C., 2010 Pages: 486 ISBN: 978-1597974332– Author: Philip S. Meilinger Title: "Airmen and Air Theory: A Review of the Sources" Publication Information: Air University Press, Maxwell Air Force Base, Alabama, 2001 Pages: 224 ISBN: 978-1585660894– Author: NATO Title: "Allied Joint Doctrine for Air and Space Operations, AJP 3.3 (B)" Publication Information: NATO Standardization Office (NSO), 2016 Pages: Varies (online resource) ISBN: N/A Proposed Readings: <ul style="list-style-type: none">– Author: Lawrence Freedman Title: "Deterrence" Publication Information: Polity Press, Cambridge, 2004 Pages: 256 ISBN: 978-0745620199– Author: Air Command and Staff College Title: "Air and Space Power Journal" Publication Information: Air University Press, Quarterly Publication Pages: Varies per issue	

ISBN: N/A (Journal)

Tantárgy felelőse (*név, beosztás, tud. fokozat*): **Dr. Csengeri János** őrnagy, egyetemi docens, PhD

Tantárgy oktatásába bevont oktató(k): résztémák feldolgozásában bevonhatóak a Magyar Honvédség, elsősorban tudományos fokozattal rendelkező, szakemberei

Curriculum, description of subject

Name of subject: CBRN reconnaissance equipment in the Hungarian Defense Forces HHDID5KSZ24A	Credit value: 2
Number and types of classes: Full time study: 20 Part time study: 6	
Mode of evaluation: Mark for Course Work	
The frequency of offering the subject/its position in the curriculum: 2 nd -4 th semester (depends on the individual educational program)	
Required previous studies: -	
Syllabus of the subject: Within the course program, the students learn about the consequences of nuclear, radiological, chemical or biological weapons' use. Techniques and equipment for the reconnaissance of contaminated areas by the use of WMD's are to be demonstrated. They learn about the capabilities and limits of the existing equipment in the Hungarian Defense Forces. After the completion of the course, the students will be capable to recognize and use in case of need the existing CBRN reconnaissance equipment in the Hungarian Defense Forces. They will know the capabilities and limits of these equipment. They will know the principles and recommendations of the related NATO handbooks for the sampling and identification of CBRN contaminations.	
List of the 3 to 5 most important compulsory and recommended reading with bibliographical data (author, title, edition and pages)	
Compulsory reading: <ol style="list-style-type: none">1. A Richardt, B Hülseweh, B Niemeyer, F Sabath: CBRN protection: managing the threat of chemical, biological, radioactive and nuclear weapons, Weinheim, Germany 2013. ISBN 978-3-527-65019-4,2. NATO handbook for sampling and identification of biological, chemical and radiological agents (SIBCRA), AEP66, Dec 20093. VIČAR, Dušan, VIČAR, Radim: MEANS OF CHEMICAL RECONNAISSANCE AND CONTROL IN THE FIGHT AGAINST CBRN TERRORISM, Journal of Defense Resources Management. Apr. 2013, Vol. 4 Issue 1, p83-92. ISSN: 2068-9403	
Recommended reading: <ol style="list-style-type: none">1. Halász László – Földi László – Padányi József: Climate change and CBRN defense, HADMÉRNÖK VII. 3. pp. 42-49. http://hadmernok.hu/2012_3_halasz_padanyi_foldi.pdf	
Name, position, academic degree of tutor responsible for the curriculum: Prof. Colonel László Földi, PhD	
Lecturers involved in the teaching (name, position, academic degree): -	

Curriculum, description of subject

Name of subject: Individual and collective CBRN protection HHIDID5KSZ25A	Credit value: 2
Number and types of classes: Full time study: 20 Part time study: 6	
Mode of evaluation: Academic grade	
The frequency of offering the subject/its position in the curriculum: 2 nd -4 th semester (depends on the individual educational program)	
Required previous studies: -	
Syllabus of the subject: Within the course program, the students learn about the history of individual and collective CBRN protection, their forms, equipment and methods. Principles of use and the defensive measures in the presence of CBRN agents or hazardous industrial materials are presented. After the completion of the course, the students will be capable to calculate the appropriate level of individual CBRN protection. They will be able to order the application of suitable forms of individual or collective CBRN protection, and command & control of their use.	
List of the 3 to 5 most important compulsory and recommended reading with bibliographical data (author, title, edition and pages)	
Compulsory reading: <ol style="list-style-type: none">1. A Richardt, B Hülseweh, B Niemeyer, F Sabath: CBRN protection: managing the threat of chemical, biological, radioactive and nuclear weapons, Weinheim, Germany 2013. ISBN 978-3-527-65019-4,2. F. Wang, Chuansi Gao (editors): Protective Clothing: Managing Thermal Stress, Elsevier Ltd. 2014. ISBN 978-1-78242-032-3,	
Recommended reading: <ol style="list-style-type: none">1. László HALÁSZ - József PADÁNYI - László FÖLDI: Improving the CBRN defence of combat vehicles as a response to the challenges of climate change, Economics and Management, Published by the University of Defence in Brno, VII. évf. 3. szám, 31-38. o. 2013. ISSN 1802-3975 URL cím: http://www.unob.cz/en/Eam/Documents/EaM%203-2013.pdf2. Halász László – Földi László – Padányi József: Climate change and CBRN defense, HADMÉRNÖK VII. 3. pp. 42-49. http://hadmernok.hu/2012_3_halasz_padanyi_foldi.pdf	
Name, position, academic degree of tutor responsible for the curriculum: Prof. Colonel László Földi, PhD	
Lecturers involved in the teaching (name, position, academic degree): -	

Curriculum, description of subject

Name of subject: Procedures of CBRN decontamination HHDID5KO27	Credit value: 2
Number and types of classes: Full time study: 20 Part time study: 6	
Mode of evaluation: Mark for Course Work	
The frequency of offer/ing the subject/its position in the curriculum: 2 nd -4 th semester (depends on the individual educational program)	
Required previous studies: -	
Syllabus of the subject: Within the course program, the students learn the principles, forms and tactics of CBRN decontamination. They pick up the new, environmental friendly decontamination technologies and the possibilities of the individual protective equipment's decontamination. They get acquainted with the circumstances of CBRN decontamination at the Hungarian Defence Forces and also at the disaster relief units. After the completion of the course, the students will be capable to design and command complex CBRN decontamination tasks. They will have appropriate knowledge of suitable techniques to eliminate different CBRN contaminations.	
List of the 3 to 5 most important compulsory and recommended reading with bibliographical data (author, title, edition and pages)	
Compulsory reading: <ol style="list-style-type: none">1. SH Lillie, JM Kelly, JN Mattis, BB Rayburn: CBRN Decontamination: Multiservice Tactics, Techniques, and Procedures for Chemical, Biological, Radiological, and Nuclear Decontamination, apps.dtic.mil/Act CLXXXV./2012. on waste management, https://apps.dtic.mil/dtic/tr/fulltext/u2/a523781.pdf2. V Kumar, R Goel, R Chawla... : Chemical, biological, radiological, and nuclear decontamination: Recent trends and future perspective - Journal of Pharmacy, 2010 - https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3148627/	
Recommended reading: <ol style="list-style-type: none">1. AW Khan, S Kotta, SH Ansari, J Ali, RK Sharma: Recent advances in decontamination of chemical warfare agents - Defence Science Journal, 2013 https://pdfs.semanticscholar.org/9f61/c054e66c29c2fd4bcd8b881f94e2c5715190.pdf2. Holly Elisabeth Carter , John Drury , G. James Rubin , Richard Williams , Richard Amlôt: Emergency responders' experiences of and expectations regarding decontamination, International Journal of Emergency Services, ISSN: 2047-0894, Publication date: 7 October 2014 https://www.emerald.com/insight/content/doi/10.1108/IJES-08-2013-0022/full/html?queryID=0%2F9728879&	
Name, position, academic degree of tutor responsible for the curriculum: Prof. Colonel László Földi, PhD	
Lecturers involved in the teaching (name, position, academic degree): -	

Tantárgy neve: Modernisation des forces armées françaises et relation avec les stratégies militaires	Kódja: HHDID3KSZ3U	Kreditszáma: 2
A tanóra típusa és száma: előadás 20 óra (nappali képzésben), 6 óra (levelező képzésben)		
A számonkérés módja: gyakorlati jegy		
A tantárgy tantervi helye: 1-4. félév		
Előtanulmányi feltételek: -		
<p>Description de la matière : Comprendre les capacités opérationnelles des forces armées françaises et leur système de mission à travers la stratégie militaire.</p> <p>Contenu:</p> <ul style="list-style-type: none"> - Comprendre et analyser la stratégie militaire de la France - Système de mission des forces armées françaises et leur relation avec la stratégie militaire - Réalisation d'une recherche indépendante <p>Compétences:</p> <ul style="list-style-type: none"> - Développement des compétences en recherche - Approfondissement de l'analyse et de l'évaluation des sources primaires internationales - Application pratique des connaissances - Préparation à des recherches indépendantes 		
Les 3 à 5 ouvrages obligatoires et recommandés les plus importants (manuel, livre de cours) avec les données bibliographiques (auteur, titre, informations sur l'édition, pages)		
<p>Lectures obligatoires:</p> <ul style="list-style-type: none"> - Fregan Beatrix : La modernisation organisationnelle des forces armées françaises et leurs engagements opérationnels, In : Türke, András István (éd.) La France contemporaine II. Études sur la France contemporaine, L'Harmattan Éditeur (2021) pp. 184-208. - Fregan Beatrix : La modernisation de la stratégie de défense française, In : Gazdag, Ferenc (éd.) La France au début du XXIe siècle, Ludovika University Press (2019) pp. 85-104. - Fregan Beatrix, Rajnai Zoltán : Exemple occidental de développement de la défense, MŰSZAKI TUDOMÁNYOS KÖZLEMÉNYEK (EN) 11 : pp. 55-58. - Fregan Beatrix : Doctrine, stratégie, tactique – l'exemple français, Publication de l'Université de Défense Nationale Miklós Zrínyi 150 : pp. 111-114. - Fregan Beatrix : Défense nationale et sécurité vue par la France, TÁRSADALOM ÉS HONVÉDELEM 13 : (1) pp. 219-225. <p>Lectures recommandées:</p> <ul style="list-style-type: none"> - Fregan Beatrix : La transformation des forces armées françaises et ses problèmes actuels, KARD ÉS TOLL 2005 : (2) pp. 62-65. - Fregan Beatrix : Un établissement européen au service de la défense, In : Dr. Fregan Beatrix (éd.) Succès et défis dans l'enseignement des langues étrangères, Budapest : Université Nationale de la Fonction Publique, 2014. pp. 83-85. 		
Tantárgyfelelős (név, beosztás, tud. fokozat): Dr. Fregan Beatrix, egyetemi docens Ph.D		
Tantárgy oktatásába bevont oktató(k), ha vannak (név, beosztás, tud. fokozat): -		



oktató

Tantárgy neve: Propaganda Analysis	Kódja: HHDID2KSZ31UA	Kreditszáma: 2
A tanóra típusa: (ea./szem./gyak./konz.) és száma: Előadás: 20/6 óra, Gyak: 0 óra		
A számonkérés módja: Gyakorlati jegy		
A tantárgy tantervi helye (hányadik félév): 1-4.		
Előtanulmányi feltételek (ha vannak): nincsenek		
<p>Course description: The objective of the course is to increase students' awareness of the role and impact of the media in social and international communication. To enhance their confidence concerning managing the media by getting familiar with the literature on the operation of the media as well as the analysis of its content. To enable them to design and conduct their own research in order to detect and record changes in international communication, which may be indicative of changes in international relations, and to infer information. The aim is to introduce content analysis, propaganda analysis and, as it is called nowadays, political discourse analysis, which are all founded on linguistics and rhetoric, and to interpret data gained from them on academic basis. The method offers clues for the forecasts of political and security political analysts as well as for processing the findings of other social scientific research projects.</p> <p>Curriculum: Applying the constructivist approach of political science and international relations studies, the course offers an overview of types of persuasion, as well as the role of political discourse in reflecting and shaping social and international relations. It summarises the role of the media in disseminating strategic narratives and general political discourse. The course also introduces the trends in the analysis of political discourse, placing emphasis on the theoretical background and practical application of content analysis, propaganda analysis and discourse analysis. Students get to know and test text analysis softwares.</p> <p>Competences: As a result of the course, students will recognise patterns in political discourse which are characteristic of the sender of messages. The course enables them to independently design and conduct research projects by the standards of content analysis and the methodology of social scientific research in general, with special regard to sampling, the assessment and selection of text analysis softwares and the interpretation of gained data. The course prepares students for making forecasts founded on identifiable trends in strategic communication and their interrelationship with events (propaganda analysis). On the other hand, the course provides skills in research methodology which can be applied in a broad range of social science fields.</p>		
<p>A 3-5 legfontosabb kötelező, illetve ajánlott irodalom (jegyzet, tankönyv) felsorolása bibliográfiai adatokkal (szerző, cím, kiadás adatai, oldalak, ISBN)</p> <p>Kötelező irodalom: Bakir, Vian; Herring, Eric; Miller, David; Piers, Robinson. (2019). Organized Persuasive Communication: A new conceptual framework for research on public relations, propaganda and promotional culture. <i>Critical Sociology</i>, Vol. 45, Issue 3, 311–328 DOI: 10.1177/0896920518764586</p> <p>Fairclough, Isabela; Fairclough, Norman (2012). <i>Political Discourse Analysis: A Method for Advanced Students</i>. London, New York: Routledge. ISBN-13: 978-0415499231</p>		

Marlin, Randal (2002). *Propaganda and the Ethics of Persuasion*. Broadview Press. ISBN: 9781554810918

Neuendorf, Kimberley. A. (2016). *The Content Analysis Guidebook*. Sage Publications. DOI: <https://doi.org/10.4135/9781071802878>

Ajánlott irodalom:

Chilton, P. (2004). *Analysing political discourse: Theory and practice*. London: Routledge. ISBN: 9780415314725

George, Alex L. (1959). *Propaganda Analysis: A Study of Inferences Made from Nazi Propaganda in World War II*. Evanston, Il. Row, Peterson.

Jowett, Garth S.; O'Donnell, Victoria (2015). *Propaganda and Persuasion*. Thousand Oaks/London: SAGE Publications. ISBN: 978-1-4129-7782-1

Krippendorff, Klaus (2004) *Content Analysis. An Introduction to Its Methodology*. Thousand Oaks/London/New Delhi: Sage Publications. ISBN: 978-1-4129-8315-0

Tantárgy felelőse (név, beosztás, tud. fokozat):

Jakusné dr. Harnos Éva PhD, egyetemi docens

Tantárgy oktatásába bevont oktató(k), ha vannak (név, beosztás, tud. fokozat):

Jakusné dr. Harnos Éva PhD, egyetemi docens



Course title: Theory and Basics of Geospatial Support	Code: HHDID5KO15A	Credit value: 2
Type of class¹: lect/sem/prac/cons, number of classes: Lecture, 20/6		
Knowledge assessment (exam/coursework mark/other²): Coursework mark		
Semester position of the course in the curriculum (which semester): 3th		
Preliminary study requirements (if applicable): none		
<p>Course description:</p> <p>Professional content:</p> <p>The aim of the course is to familiarize students with the place and role of geoinformation support within the system of activities necessary to maintain and enhance the combat capability of the armed forces, the specific tasks of geoinformation support in various areas of military operations, taking into account the characteristics of peacetime and non-peacetime periods, domestic and foreign support requirements, the role of interoperability and standardization agreements, as well as the requirements of the various branches of the armed forces and military services. The theoretical component covers the methodology of geographic modeling, its historical development, current technical capabilities, and recent examples of its implementation.</p> <p>Competence:</p> <p>Advanced theoretical knowledge regarding the theory of geoinformation support and the practical application of related systems.</p>		
<p>Obligatory literature:</p> <ol style="list-style-type: none"> 1. NATO Standardization Office: AJP-3.11 - Allied Joint Doctrine for Meteorological and Oceanographic Support to Joint Forces. NSO, Brussels, 2016. 2. NATO Standardization Office: AJP 3.17 (STANAG 2599) - Allied Joint Doctrine for Geospatial Support. NSO, Brussels, 2016. 3. NATO Standardization Office: MC296/3 - NATO Geospatial Policy. NSO, Brussels, 2017. 		

¹ **Act on Higher Education Art.147**, a class is an engagement with the personal participation of the lecturer in order to meet the study requirements defined in the curriculum (lecture, seminar, practice, consultation).

² E.g., midterm report

4. KÁLLAI, Attila: A földrajzi tér felderítésének eszközei és módszerei (IMINT, GEOINT). In: DOBÁK, Imre (szerk.) A nemzetbiztonság általános elmélete. Budapest, Nemzeti Közzolgálati Egyetem, 2014. ISBN 978-615-5305-49-8 (pp. 179-183.)

Optional literature:

5. BALOG, Péter: Válságövezetek biztonság- és védelemföldrajzi elemzéséhez alkalmazható geoinformációs értékelő–elemző rendszerek kialakításának lehetősége a Magyar Honvédségben (doktori értekezés), NKE HDI, 2024.
6. KECSKEMÉTHY, Klára: A katonaföldrajz alapjai in Tóth, József (szerk.) Általános társadalomföldrajz I.-II. Dialóg Campus Kiadó, 2014. pp. 1-22.
7. MD 3.17 (FD-2.4) Magyar Honvédség Geoinformációs Támogatási Doktrína, MH GEOSZ, Budapest, 1. kiadás (Ált/213.) 2014.

Name of lecturer responsible for the course: Attila KÁLLAI (PhD), associate professor.

Lecturer(s) involved in teaching the course: Attila KÁLLAI (PhD), associate professor.



Tantárgyi programok, tantárgyleírások

Tantárgy neve: Current Questions of Employment of Joint Forces	Kódja: HHDID5KSZ22A	Kreditszáma: 2
A tanóra típusa és száma: előadás 20 óra (nappali képzésben), 6 óra (levelező képzésben)		
A számonkérés módja: gyakorlati jegy		
A tantárgy tantervi helye (hányadik félév): 1-4.		
Előtanulmányi feltételek: nincsenek		
Course Description:		
Summary of the Knowledge to be Acquired and Competencies to be Developed		
Knowledge: This course provides a comprehensive overview of current issues in the joint application of forces, with a special focus on operations within the NATO framework. Students will learn the theoretical foundations and practical implementation of inter-service cooperation and integration. The course also covers in detail the methods for planning, directing, and executing modern military operations, as well as the importance and methods of post-operation evaluations.		
Competencies: Students will acquire both theoretical and practical knowledge that enables them to effectively plan and execute inter-service cooperation. They will develop the ability to critically evaluate complex military operations and analyze modern joint force strategies and tactics. By the end of the course, students will be prepared to participate in and lead multinational military operations.		
The 3-5 most important required and recommended readings (Textbooks, Notes) with bibliographic details (author, title, publication information, pages, ISBN):		
Required Readings:		
1.		
Author: David A. Deptula, Richard P. Hallion		
Title: "Airpower and the Joint Fight"		
Publication Information: Mitchell Institute for Aerospace Studies, Arlington, 2015		
Pages: 64		
ISBN: 978-0997317423		
2.		
Author: Milan Vego		
Title: "Joint Operational Warfare: Theory and Practice"		
Publication Information: Naval War College Press, Newport, 2009		
Pages: 1496		
ISBN: 978-1884733628		
3.		
Author: NATO		
Title: "Allied Joint Doctrine for the Conduct of Operations (AJP-3)"		
Publication Information: NATO Standardization Office (NSO), 2021		

Pages: 278
ISBN: N/A (official NATO publication)

4.

Author: Szabó János

Title: "Az összhaderőnemi műveletek elmélete és gyakorlata"

Publication Information: Zrínyi Kiadó, Budapest, 2010

Pages: 512

ISBN: 978-9633275274

Proposed Readings:

1.

Author: Lawrence Freedman

Title: "Strategy: A History"

Publication Information: Oxford University Press, Oxford, 2013

Pages: 768

ISBN: 978-0199325153

Tantárgy felelőse (*név, beosztás, tud. fokozat*): Dr. Krajnc Zoltán ezredes, egyetemi tanár, PhD

Tantárgy oktatásába bevont oktató(k): Experts from the Hungarian Defence Forces, particularly those with scientific qualifications, can be involved in the exploration of specific topics.



Course title: Regional Security (Africa)	Code: HHDID1KO07A	Credit value: 2
Type of class ¹ : lect / <u>sem</u> /prac /cons, number of classes: 20/6		
Knowledge assessment (exam / coursework mark / other ²): coursework mark		
Semester position of the course in the curriculum (which semester): semester 3		
Preliminary study requirements (<i>if applicable</i>): -		
<p>Course description: A concise yet informative description of the knowledge to be acquired and the competencies to be developed: The importance of the African continent is on the rise in the 21st-century security environment, as evidenced by migration to Europe as well as the Hungarian Defense Forces' involvement in crisis management operations on the continent. Accordingly, the individual sessions will focus on the continent's major security and political processes, with particular attention to the problem of weak statehood, regional conflicts, migration, the activities of radical Islamist groups, regional integration, and the impact of climate change on the continent's security.</p> <p>Professional content:</p> <p>Students will learn about the main security dynamics on the African continent, the activities of terrorist organizations, the problems arising from weak statehood, and the implications of these factors for migration.</p> <p>Competence: Through their own research, based on the academic literature studied together during the practical sessions, students will be able to apply the knowledge they have acquired.</p>		
List of the 8-10 most important <i>obligatory</i> and <i>optional literature</i> (lecture notes, course book) with bibliographic data (author, title, publishing data, pages, ISBN)		
<p>Obligatory literature:</p> <ol style="list-style-type: none">1. Paul D. Williams: War and Conflict in Africa. Polity, New York, 2016. 978-15095090582. Routledge Handbook of African Security. Routledge, London, 2013. 978-11383083233. Paul Nugent: Africa Since Independence. Palgrave, London, 2004. 978-03336827394. Mario Azavedo: The Roots of Violence in Chad. Routledge, London, 1998, ISBN 9789056995836		

¹ **Act on Higher Education Art.147**, a class is an engagement with the personal participation of the lecturer in order to meet the study requirements defined in the curriculum (lecture, seminar, practice, consultation).

² E.g., midterm report

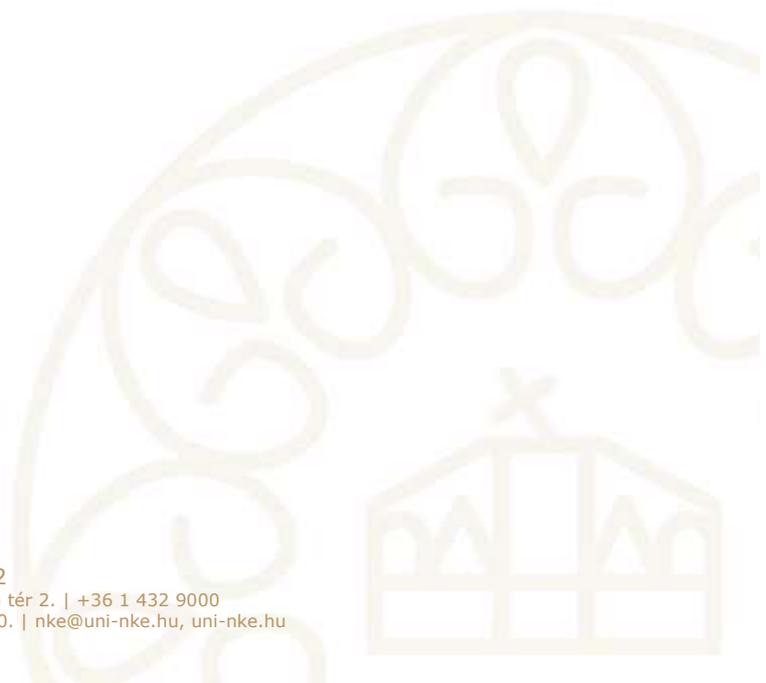
5. Ken Rutherford: Humanitarianism Under Fire. London, Kumarin, 2008. ISBN: 978-1565492608

Optional literature:

6. Anna Molnár – Mónika Szente-Varga Mónika – Éva Jakusné Harnos (eds.) (2023): Handbook of the EU Secure Project. Ludovika Press. ISBN: 978-615-659-804-2
7. Molnár, Anna; Molnár, Dóra; Szente-Varga, Mónika (szerk.) International Security Organisations, Budapest, Magyarország : Ludovika Egyetemi Kiadó pp. 93-107. ISBN: 978-963-653-024-2
8. Gálik, Zoltán –Molnár, Anna (ed.) (2019): Regional and Bilateral Relations of the European Union. Dialóg Campus, Budapest, , ISBN 978-615-5945-52-6

Name of lecturer responsible for the course: Dr. Viktor Marsai

Lecturer(s) involved in teaching the course: -





Course title: EU Common Security and Defence Policy	Code: HHDID1KSZ09A	Credit value: 2
Type of class ¹ : lect / <u>sem</u> /prac /cons, number of classes: 20/6		
Knowledge assessment (exam / coursework mark / other ²): coursework mark		
Semester position of the course in the curriculum (which semester): semester 3		
Preliminary study requirements (<i>if applicable</i>): -		
<p>Course description: The aim of the course is to provide students with a general understanding of the historical background, institutional framework, legal framework, current challenges, and evaluation of the European Union's Common Security and Defense Policy. Based on the assigned reading, students will become familiar with the main initiatives of EU defense policy, its system of external relations, and its key political and economic strategic partnerships.</p> <p>Professional content:</p> <ol style="list-style-type: none">1. The History of the EU's Common Security and Defense Policy2. The Legal Framework and Institutional Structure of the EU's Common Security and Defense Policy3. Challenges and Assessment of the EU's Common Security and Defense Policy4. The Plan for a European Defense Union5. New Initiatives in the Field of Defense Policy6. The EU's Neighborhood Policy and the Eastern Partnership7. The EU's Relations with the Mediterranean8. The EU's Relations with NATO9. Enlargement, EU-Western Balkans Relations, and EU-Turkey Relations10. EU CSDP Operations and Missions <p>Competence: Through their own research, based on the academic literature studied together during the practical sessions, students will be able to apply the knowledge they have acquired.</p>		

¹ **Act on Higher Education Art.147**, a class is an engagement with the personal participation of the lecturer in order to meet the study requirements defined in the curriculum (lecture, seminar, practice, consultation).

² E.g., midterm report

List of the **8-10** most important *obligatory* and *optional literature* (lecture notes, course book) with bibliographic data (author, title, publishing data, pages, ISBN)

Obligatory literature:

1. Anna Molnár – Mónika Szente-Varga Mónika – Éva Jakusné Harnos (eds.) (2023): Handbook of the EU Secure Project. Ludovika Press. ISBN: 978-615-659-804-2
2. Anna Molnár (2024): The EU's Common Security and Defence Policy in the Context of European Strategic Autonomy, In: Zombory, Katarzyna; Szilágyi, János Ede (szerk.) Shielding Europe with the Common Security and Defence Policy: The EU Legal Framework for the Development of an Innovative European Defence Industry in Times of a Changing Global Security Environment. Miskolc, Budapest: Central European Academic Publishing pp. 35-72. ISBN 978-615-6474-63-6
3. Anna Molnár, Mariann Tánczos (2024): The European Union – Security Community In: Molnár, Anna; Molnár, Dóra; Szente-Varga, Mónika (szerk.) International Security Organisations, Budapest, Magyarország : Ludovika Egyetemi Kiadó pp. 93-107. ISBN: 978-963-653-024-2
4. Jochen Rehr (ed.) (2021): Handbook on CSDP, The Common Security and Defence Policy of the European Union. Wien, Armed Forces Printing Centre, 2021. ISBN: 9783902275516

Optional literature:

5. Gálik, Zoltán – Molnár, Anna (ed.) (2019): Regional and Bilateral Relations of the European Union. Dialóg Campus, Budapest, , ISBN 978-615-5945-52-6
6. Molnár, Anna – Urbanovics, Anna (2025): Differentiated Integration and the Common Security and Defence Policy. In: INTERNATIONAL JOURNAL OF EURO-MEDITERRANEAN STUDIES 18 : 2 pp. 207-235. , 29 p.
7. Lonardo, Luigi (2023): EU common foreign and security policy after Lisbon : between law and geopolitics, Springer, ISBN: 9783031191305
8. Morillas, Pol (2019): Strategy-making in the EU - from foreign and security policy to external action, Palgrave Macmillan, ISBN: 9783319986265

Name of lecturer responsible for the course: Prof. Dr. Anna Molnár

Lecturer(s) involved in teaching the course: -



Course title: International Security Institutions	Code: HHDID1KO09A	Credit value: 2
Type of class ¹ : lect / <u>sem</u> /prac /cons, number of classes: 20/6		
Knowledge assessment (exam / coursework mark / other ²): coursework mark		
Semester position of the course in the curriculum (which semester): semester 3		
Preliminary study requirements (<i>if applicable</i>): -		
<p>Course description: The aim of the course is to provide students, through seminars, with a general understanding of the theoretical background, structure, and functioning of major international security institutions. Students will become familiar with the founding documents of international security institutions of key importance to Hungary, as well as the political contexts of their operations (NATO, EU, UN, OSCE). Based on practical examples, the course includes an interpretation of these organizations' operations from a security policy perspective and a description of their mission activities.</p> <p>Professional content:</p> <p>1-2. Introduction, classification of international organizations, their functioning, and membership</p> <p>2-3. United Nations, specialized agencies, and missions</p> <p>3-4. European Union, its development, and institutions</p> <p>5-6. EU Common Foreign and Security Policy</p> <p>11-12. OSCE operations, bodies, missions</p> <p>7-8. NATO's development, membership, operations,</p> <p>9-10. NATO command structure, activities</p> <p>Competence: Through their own research, based on the academic literature studied together during the practical sessions, students will be able to apply the knowledge they have acquired.</p> <p>List of the 8-10 most important <i>obligatory</i> and <i>optional literature</i> (lecture notes, course book) with bibliographic data (author, title, publishing data, pages, ISBN)</p>		

¹ **Act on Higher Education Art.147**, a class is an engagement with the personal participation of the lecturer in order to meet the study requirements defined in the curriculum (lecture, seminar, practice, consultation).

² E.g., midterm report

Obligatory literature:

1. Molnár, Anna; Molnár, Dóra; Szente-Varga, Mónika (eds.) (2024): International Security Organisations, Budapest, Magyarország, Ludovika Egyetemi Kiadó, ISBN: 978-963-653-024-2
2. Paul D. Williams and Matt McDonald (eds.) (2023): Security Studies. London: Routledge, ISBN: 9781003247821
3. Lonardo, Luigi (2023): EU common foreign and security policy after Lisbon: between law and geopolitics, Springer, ISBN: 9783031191305
4. Buzan, Barry, Hansen, Lene (2016): The evolution of international security studies, Cambridge, Cambridge University Press, ISBN: 9780521694223

Optional literature:

5. Rehr, Jochen (ed.) (2021): Handbook on CSDP, The Common Security and Defence Policy of the European Union. Wien, Armed Forces Printing Centre, ISBN: 9783902275516
6. Gálik, Zoltán – Molnár, Anna (ed.) (2019): Regional and Bilateral Relations of the European Union. Dialóg Campus, Budapest, ISBN 978-615-5945-52-6
7. Molnár, Anna, Urbanovics, Anna (2025): Differentiated Integration and the Common Security and Defence Policy. In: INTERNATIONAL JOURNAL OF EURO-MEDITERRANEAN STUDIES 18 : 2 pp. 207-235.
8. Morillas, Pol (2019): Strategy-making in the EU - from foreign and security policy to external action, Palgrave Macmillan, ISBN: 9783319986265
9. Molnár, Anna (2024): The EU's Common Security and Defence Policy in the Context of European Strategic Autonomy, In: Zombory, Katarzyna; Szilágyi, János Ede (szerk.) Shielding Europe with the Common Security and Defence Policy: The EU Legal Framework for the Development of an Innovative European Defence Industry in Times of a Changing Global Security Environment. Miskolc, Budapest: Central European Academic Publishing pp. 35-72. ISBN 978-615-6474-63-6

Name of lecturer responsible for the course: Prof. Dr. Anna Molnár**Lecturer(s) involved in teaching the course: -**

Tantárgy neve: Strategic Communication and Security	Kódja: HHDID1KO12A	Kreditszáma: 2
A tanóra típusa: 20/6 óra		
A számonkérés módja: Gyakorlati jegy		
A tantárgy tantervi helye (hányadik félév):		
Előtanulmányi feltételek (ha vannak): MSc.		
<p>Tantárgy-leírás: The main aim of the course is to focus, to understand and to analyse the field of strategic communication, which became widely known and prioritized by NATO and EU after the 9/11 attacks. Special attention will be paid to the methodological tools and different case studies (Iraq, Afghanistan) that can be interpreted and justified during the applied procedures.</p> <p>Curriculum: curriculum would encompass a range of advanced topics that integrate communication theory, security studies, and strategic planning.</p> <p>Competences: students should acquire competences that are useful both in scientific research and in practical applications. These include: theoretical and analytical competence; strategic planning competence; ethical and critical thinking competence; global and intercultural competence</p>		
<p>A 3-5 legfontosabb kötelező, illetve ajánlott irodalom (jegyzet, tankönyv) felsorolása bibliográfiai adatokkal (szerző, cím, kiadás adatai, oldalak, ISBN)</p> <p>Obligatory literature:</p> <ol style="list-style-type: none"> 1. Christopher, PAUL (2011): Strategic Communication: Origins, concepts and current debates, Praeger, ISBN 978-0-313-38640-4 2. James P. FARWELL (2012): Persuasion and power: The art of strategic communication. Georgetown University Press, Washington D.C., ISBN 978-1-58901-942-3 <p>Recommended literature:</p> <ol style="list-style-type: none"> 3. Derina HOLTZHAUSEN and Ansgar ZERFASS (editors): The Routledge Handbook of Strategic Communication (2015), Routledge, New York, ISBN 978-0-415-53001-9 4. Materials available on https://stratcomcoe.org/publications 		
Tantárgy felelőse (név, beosztás, tud. fokozat): dr habil. Németh József Lajos, PhD senior research advisor		
Tantárgy oktatásába bevont oktató(k), ha vannak (név, beosztás, tud. fokozat):		



Course title: Strategic Communication and Security	Code: HHDID1KO12A	Credit value: 2
Type of class ¹ : lect /sem / prac /cons, number of classes: 4/3		
Knowledge assessment (exam / coursework mark / other ²): coursework mark		
Semester position of the course in the curriculum (which semester): any		
Preliminary study requirements (<i>if applicable</i>): none		
<p>Course description: The course provides a comprehensive overview of the theoretical foundations, security contexts, and institutional frameworks of strategic communication. Students will learn about the processes shaping the modern information environment, the role of communication in national and international security, and the functioning of strategic narratives, influence operations, and information threats. The course presents relevant theoretical models, the communication dynamics of the decision-making environment, and methodological approaches to the study of strategic communication.</p> <p>Professional content: Theoretical Foundations of Strategic Communication; The Information Environment and Its Security Dimensions; Strategic Communication in National Security and Defense Policy; Disinformation, Propaganda, and Information Threats; Methodological Knowledge; Applied Strategic Communication</p> <p>Competence: The course develops students' ability to analyze complex information environments and to evaluate and formulate communication strategies. It strengthens critical thinking, the ability to interpret security discourses, and research design and analysis skills. Participants will become capable of conducting scholarly examinations of strategic communication issues, evaluating the security implications of communication tools, and developing their own evidence-based argumentative frameworks.</p>		

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² E.g., midterm report

List of the **8-10** most important *obligatory* and *optional literature* (lecture notes, course book) with bibliographic data (author, title, publishing data, pages, ISBN)



Obligatory literature:

1. The Routledge Handbook of Strategic Communication(Edited.: Derina Holtzhausen,Ansgar Zerfass,Derina Holtzhausen,Ansgar Zerfass, kiadó: Taylor and Francis, 2014; ISBN 0415530016)
2. The Routledge Handbook of Strategic Communication(Edited.: Derina Holtzhausen,Ansgar Zerfass,Derina Holtzhausen,Ansgar Zerfass, kiadó: Taylor and Francis, 2014; ISBN 0415530016)
3. NÉMETH, József Lajos: Defining Strategic Communication: An Almost Impossible Challenge, But Perhaps There Is Still A Solution; in: <https://real.mtak.hu/128899/>

Optional literature:

1. James P. FARWELL: Persuasion and Power: The Art of Strategic Communication, Georgetown University Press, Washington DC, 2012

James G.Stavridis: Strategic Communication and National Security in: JFQ / issue 46, 3d

1. quarter 2007, in: <https://apps.dtic.mil/sti/tr/pdf/ADA575204.pdf>
2. ...

Name of lecturer responsible for the course: dr.habil.József Lajos NÉMETH, PhD

Lecturer(s) involved in teaching the course: none





Course title: Proliferation and Security	Code: HHDID1KSZ02A	Credit value: 2
Type of class ¹ : sem , number of classes: 10		
Knowledge assessment (coursework mark ²): practical course mark		
Semester position of the course in the curriculum (which semester): semester 3		
Preliminary study requirements (<i>if applicable</i>): --		
<p>Course description:</p> <p>The proliferation or non-proliferation of weapons of mass destruction has been – with a varying intensity – on the international agenda since the beginning of the 20th century. The main international treaties (Geneva Protocol, BTWC, NPT, CWC, CTBT) have a different number of state parties in spite of efforts at making them universal. Yet, besides states parties a new challenge has emerged from the side of non-state actors.</p> <p>Besides the global level of WMD proliferation, the regional aspect should also be thoroughly studied as time and again one or other WMD category may pose a security threat within a region, and not necessarily reaching the global level – in spite of the fact that WMD in general is considered to be a global responsibility.</p> <p>While there has been a relative constraint if the use of WMD in the past years, yet, in Russia’s war in the Ukraine has exposed the relevance of both the Russian nuclear arsenal and the possibility of attacks on civilian nuclear infrastructure; while in the chemical weapon domain Syria and the Islamic state produced cases of CW use. In the present war on Iran the Iranian nuclear program will be analyzed as well.</p> <p>Professional content:</p> <p>Weapons of mass destruction depend – in several cases - on dual-use technologies meaning that a weapon related material, equipment or technology can be used for both military and civilian purposes. This will ultimately mean that the development, storage and eventual use of such weapons will depend on the political will of the decision-makers, which unavoidably brings in the political and social background in any case study. Local, regional and global perceptions will greatly influence such decisions. Consequently, armament and disarmament are closely related to practically all different relevant fields in social science: starting from demography and geography through history and political narratives to economy, just to mention a few.</p>		

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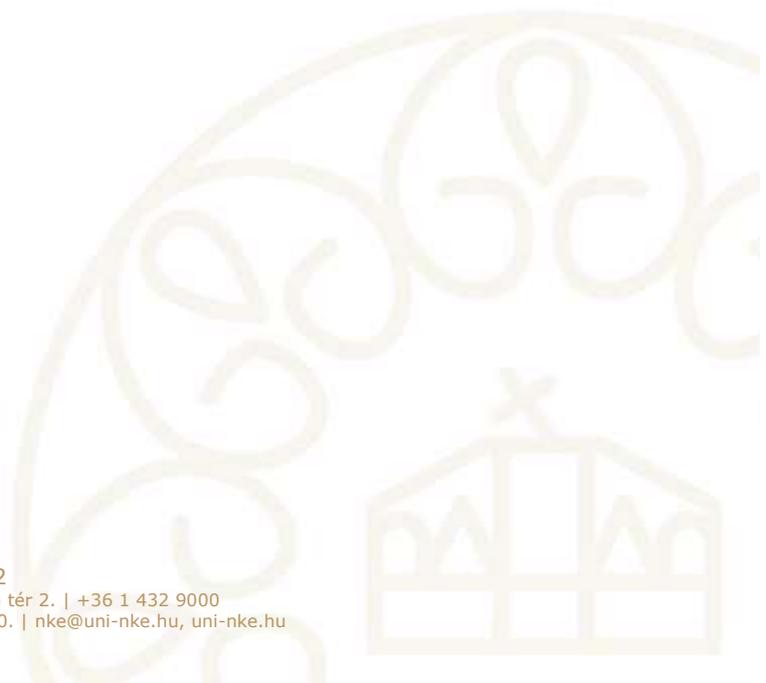
² E.g., midterm report

The research of WMD programs and/or threats should be analyzed on all the levels of the local, the regional and the global. Treaty texts, political narratives and social support are further possible fields of analysis.

Competence:

The student will be able to analyze the WMD related new developments, to prepare a case study on a selected topic. He knows the relevant websites of the main treaties and research centres

List of the **8-10** most important *obligatory* and *optional literature* (lecture notes, course book) with bibliographic data (author, title, publishing data, pages, ISBN)



Obligatory literature:

1. Arms Control: The New Guide to Negotiations and Agreements by Jozef Goldblat (2nd Ed., 2002)
2. Bernd Kubbig, Sven-Eric Fikenscher (eds): Arms Control and Missile Proliferation in the Middle East. ISBN: 9780415601115
3. Certain Aspects of the Oldest Nuclear Weapon-Free Zone (the Newest WMD-Free Zone?) in the Making: the Middle East pp. 10-13. , 4 p. (2022)
4. Center for Egypt and ME Studies Journal, Fourth Edition, June 2022
5. EU Non-Proliferation and Disarmament Consortium e-learning course, <https://nonproliferation-elearning.eu/>

Optional literature:

6. Iran-India Relations Before and After the U.S. Withdrawal from the Nuclear Deal and the Consequent Sanctions
7. In: Caba-Maria, Flavius; Branco, Carlos; Leandro, Francisco José B. S. (szerk.) The Geopolitics of Iran
8. Singapore, Szingapúr : Springer Singapore (2021) 612 p. pp. 531-552. Paper: Chapter 20
9. plus as per agreed based on the student's research topic

Name of lecturer responsible for the course: Nagyné Rózsa Erzsébet, DSc, Professor

Lecturer(s) involved in teaching the course:



Tantárgy neve: Proliferáció és biztonság (A tömegpusztító fegyverek)	Kódja: HHDID1KSZ02	Kreditszáma: 2
A tanóra típusa: (szem.) és száma: Gyak: 10 óra		
A számonkérés módja: Gyakorlati jegy		
A tantárgy tantervi helye (hányadik félév): 3. szemeszter		
Előtanulmányi feltételek (ha vannak): --		
<p>Tantárgy-leírás: A tömegpusztító fegyverek elterjedése (proliferáció) vagy annak megakadályozása (non-proliferáció) – különböző jelentőséggel és intenzitással- a 20. század eleje óta a nemzetközi napirenden szerepel. A legfontosabb nemzetközi szerződések (Genfi jegyzőkönyv, Biológiai és Toxin-fegyvertilalmi Megállapodás, Atomsorompó szerződés, Vegyifegyvertilalmi megállapodás, Átfogó atomcsend egyezmény) különböző számú részes állammal rendelkezik, annak ellenére is, hogy a cél az univerzalitás lenne. Sőt, az államok mellett a nem-állami szereplők által támasztott új kihívás is megjelent. A tömegpusztító fegyverek elterjedését azonban nemcsak globális, hanem regionális szinten is vizsgálni kell, hiszen egyik vagy másik tömegpusztító fegyver-kategória regionális kontextusban is megjelenhet – annak ellenére is, hogy a tömegpusztító fegyverek a teljes nemzetközi közösség felelősségi körébe tartoznak.</p> <p>Miközben a tömegpusztító fegyverek használatában egyre inkább a tartózkodás érvényesül(t), az elmúlt években Oroszország ukrajnai háborújában többször felmerült mind az orosz nukleáris arzenál, mind a civil nukleáris létesítmények esetleges megtámadásának kérdése, napjainkban az iráni háború kérdése tartja a témát a napirenden. A vegyifegyverek témájában pedig Szíria és az Iszlám Állam vonatkozásában merültek fel a használat konkrét esetei.</p>		
<p>Ismeretanyag:</p> <p>A tömegpusztító fegyverek – számos esetben – kettős felhasználású technológiákon alapulnak, azaz a fegyverminőségű anyagok, brenedezések és technológiák használhatók nemcsak katonai, hanem civil célokra is. Ez egyben azt is jelenti, hogy ezeknek a fegyvereknek a kifejlesztése, felhalmozása és esetleges használata a döntéshozók politikai szándékának függvénye, ami viszont a politikai és társadalmi kontextus vizsgálatát elkerülhetlenné teszi.</p> <p>A helyi, regionális és globális percepciók ezeket a döntéseket nagyban befolyásolják. Ezért a fegyverkezés és leszerelés szorosan összefügg a társadalomtudományok számos területével, kezdve a demográfiától és a földrajztól a történelmen és a politikai narratívákon keresztül a gazdaságig, hogy csak egy néhányat említsünk.</p> <p>A tömegpusztító fegyverprogramokat és/vagy fenyegetéseket tehát mind a helyi, mind a regionális és globális szinteken elemezni kell. A szerződések szövegeinek, a politikai narratíváknak és a társadalmi támogatottságnak az elemzése további lehetséges elemzésekre nyújt lehetőséget.</p>		
<p>Kompetencia:</p> <p>A hallgató megtanul eligazodni a tömegpusztító fegyverek témájának legfontosabb aktuális kérdéseiben, azokat tudja elemezni és értékelni.</p>		
<p>A 3-5 legfontosabb kötelező, illetve ajánlott irodalom (jegyzet, tankönyv) felsorolása bibliográfiai adatokkal (szerző, cím, kiadás adatai, oldalak, ISBN)</p>		

Kötelező irodalom:

az EU Non-Proliferation and Disarmament Consortium honlapján az e-learning course,
<https://nonproliferation-elearning.eu/>

Péczeli Anna - N. Rózsa Erzsébet (szerk.): Egy békésebb világ eszközei. Fegyverzet-korlátozás, leszerelés, non-prolifерáció. Osiris, 2013

Certain Aspects of the Oldest Nuclear Weapon-Free Zone (the Newest WMD-Free Zone?) in the Making: the Middle East pp. 10-13. , 4 p. (2022)

Center for Egypt and ME Studies Journal, Fourth Edition, June 2022,

Iran-India Relations Before and After the U.S. Withdrawal from the Nuclear Deal and the Consequent Sanctions

In: Caba-Maria, Flavius; Branco, Carlos; Leandro, Francisco José B. S. (szerk.) The Geopolitics of Iran

Singapore, Springer Singapore (2021) 612 p. pp. 531-552. Paper: Chapter 20

A Közel-Kelet nukleáris kérdései – középpontban az iráni nukleáris program

KÜLÜGYI SZEMLE 21 : 3 pp. 145-170.

Ajánlott irodalom:

az órán megadottak szerint

Tantárgy felelőse (név, beosztás, tud. fokozat): Nagyné Rózsa Erzsébet, DSc, egyet. tanár

Tantárgy oktatásába bevont oktató(k), ha vannak (név, beosztás, tud. fokozat):



Course title: Regional Security (Middle East)	Code: HHDID1KO05A	Credit value: 2
Type of class ¹ : sem, number of classes: 10		
Knowledge assessment (coursework mark ²): practical mark		
Semester position of the course in the curriculum (which semester): semester 3.		
Preliminary study requirements (<i>if applicable</i>): -		
<p>Course description:</p> <p>Due to its closeness to Europe, the relations in the Middle East are of utmost significance for Europe and European security. The regional developments in the recent past have initiated waves of migration towards Europe, which (the EU) in the follow-up of the events tried to adapt its already institutionalized cooperation formats (EMP, ENP, UfM) and to develop a new strategy (GS).</p> <p>The Middle East, and especially its Mediterranean section is important for the European Union both politically and symbolically: in this region the EU is still an influential global actor, mostly from the economic, and to a certain extent from the political points of view.</p> <p>The Middle East is one of the most conflict-prone regions of the world, which is also a „penetrated” region, i.e. besides the regional powers global/external actors play a complicated and manifold role. The end of the Cold War, the War on Terror and the 2003 War in Iraq turned up the already very fragile balance of power. The system of relations, in transition ever since, could not come to a final stage. Old and new conflicts are shaping the regional order. Though these may seem peripheral to the international system, the actors, the contentious as well as integrating issues are keeping the developments of the region continuously on the global agenda.</p> <p>Professional content:</p> <p>The course will start with an up to date selection and definition of the actual conflicts in the region, and the different topics will be analyzed on the basis of that list. The student will have to study the historical and current background of the conflict and will be able to summarize the main points, and further analyze the actual situation on that basis.</p>		

¹ **Act on Higher Education Art.147**, a class is an engagement with the personal participation of the lecturer in order to meet the study requirements defined in the curriculum (lecture, seminar, practice, consultation).

² E.g., midterm report

Competence:

The student will be able to analyze the actual conflicts in the shifting regional order of the Middle East and North Africa and their relevance for the regional and global system. The topics will be selected based on the actual situation on the agreement between the lecturer and the student.

List of the **8-10** most important *obligatory* and *optional literature* (lecture notes, course book) with bibliographic data (author, title, publishing data, pages, ISBN)

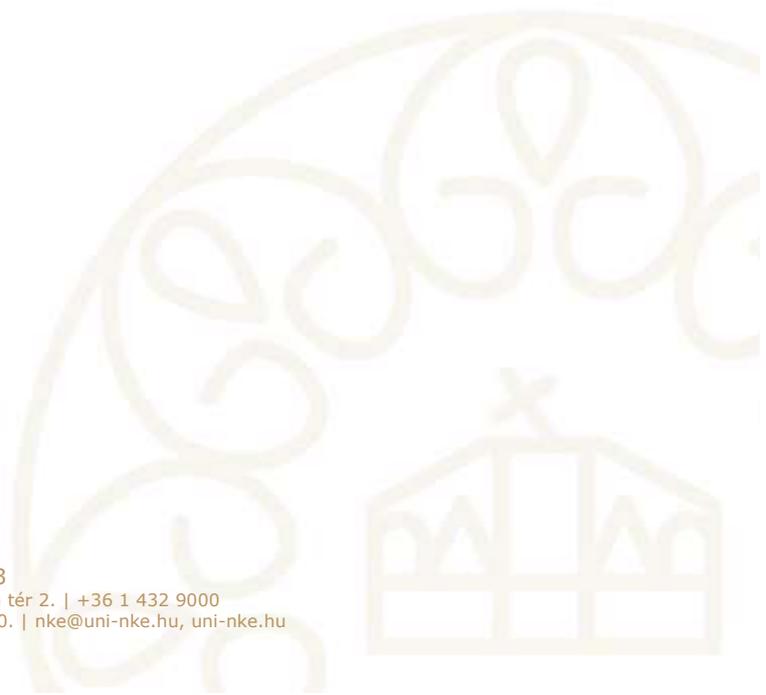
Obligatory literature:

- Bertrand Badie: The imported state. The Westernization of the Political Order. Stanford University Press; 1 edition (April 1, 2000) ISBN-10 : 0804737673
- GAUSE III, F. Gregory: Beyond Sectarianism: The New Middle East Cold War. Brookings Institute, Doha, 2014. <https://www.brookings.edu/wp-content/uploads/2016/06/English-PDF-1.pdf>
- PARSI, Trita (2007): Treacherous Alliance. The Secret Dealings of Israel, Iran and the U.S., Yale University Press, New Haven and London ISBN 10: 0300143117

Optional literature:

- ENTESSAR, Nader (2010): Kurdish Politics in the Middle East. Lexington Books, 2010
- Mehran Kamrava (2011): The Modern Middle East. A Political History since the First World War. Second Edition. University of California Press, Berkeley - Los Angeles – London, ISBN 0–520-24149-5
- DÉVÉNYI Kinga (ed): Studies on Political Islam and Islamic Political Thought. Grotius Könyvtár No. 008, Corvinus University of Budapest, AULA
- Paul D. Williams and Matt McDonald (ed.) (2023): Security Studies. London: Routledge, ISBN: 9781003247821
- Gálik, Zoltán –Molnár, Anna (ed.) (2019): Regional and Bilateral Relations of the European Union. Dialóg Campus, Budapest, , ISBN 978-615-5945-52-6

Name of lecturer responsible for the course: Nagyné Rózsa Erzsébet, DSc, Professor
Lecturer(s) involved in teaching the course:





Course title: The International Institutions and European Security	Code: HHDID1KSZ10	Credit value: 2
Type of class ¹ : lect /sem /prac /cons, number of classes: lect /sem – 20/6		
Knowledge assessment (exam / coursework mark / other ²): coursework mark		
Semester position of the course in the curriculum (which semester): freely chosen		
Preliminary study requirements (<i>if applicable</i>):-		
Course description: <p>The course aims to ensure that students possess a thorough understanding of international security, global changes, the interactions of international actors and organizations, and related issues. It delves into the conceptual and theoretical frameworks of security policy in detail.</p> <p>Additionally, the course aims to enable students to see and understand international institutions' circumstances, types, roles, and significance. This is achieved through the analysis of these organizations' founding documents and the evaluation of their roles and impacts within international relations, specifically within the European security system.</p>		
Professional content: <p>In the case studies, the focus will be on the relationship between the examined regional organization and European security, covering the following topics:</p> <ol style="list-style-type: none">1. General overview of international organizations – various characteristics, types, operations, and participants2. External relations systems of international organizations3. UN, OSCE, Council of Europe, NATO, EU4. Security-defense-self-defense (individual, collective)5. Case studies – focus on maintaining the European security architecture		
Competence: <p>By acquiring the course material, doctoral students will become familiar with current security policy issues, problems, and solutions. They will learn how to process original academic literature, documents, and works by classical and modern authors. They will be able to compare the security concepts of international organizations (UN, EU, NATO, OSCE) and understand their</p>		

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² E.g., midterm report

contributions to global peace and security. With the help of theoretical materials and case studies, they will learn how to apply theoretical propositions and security models, and how security policy can support the theoretical foundation of their research topics.

List of the **8-10** most important *obligatory* and *optional literature* (lecture notes, course book) with bibliographic data (author, title, publishing data, pages, ISBN)

Obligatory literature for security studies:

1. Henry Kissinger: Világrend. Antall József Tudásközpont, Budapest, 2020. 430 oldal, ISBN: 978-615—5559-07-5
2. Gazdag Ferenc – Remek Éva: A biztonsági tanulmányok alapjai. Budapest, Dialóg Campus Kiadó. 2018. 279 oldal, ISBN 9786155845871
3. Marsai Viktor: Afrika a globalizált világban: Lehetőségek és kihívások. Dialóg Campus Kiadó, Budapest, 2019. 306 oldal ISBN: 9786156020994
4. Tim Marshall: A földrajz fogságában. Park Könyvkiadó, Budapest, 2019. 345 oldal ISBN 978 963 355 411 1

Obligatory literature for international organizations:

5. Karen A. Mingst: A nemzetközi kapcsolatok alapjai, Napvilág Kiadó, Budapest, 2011, 406 oldal, ISBN: 978 963 338 042 0
6. Remek Éva: Az Európai Biztonsági és Együttműködési Szervezet. Párbeszéd Vancouvertől Vlagyivosztokig. Zrínyi Kiadó, Budapest, 2020. 231 oldal, ISBN: 978 963 327 812 3
7. Tim Marshall: A földrajz hatalma, tíz térkép, amely rávilágít világunk jövőjére. Park Könyvkiadó, Budapest, 2022. 423 oldal ISBN 978-963-355-830-0
8. Molnár Anna – Wagner Péter – Marsai Viktor (szerk.): Nemzetközi biztonsági szervezetek. Dialog Campus Kiadó, Budapest, 2019. 246 oldal ISBN: 978-615-5945-75-5

Optional literature:

9. John J. Mearsheimer-Sebastian Rosato: A külpolitika logikája, Századvég Kiadó, Budapest, 2023. 303 oldal, ISBN: 978 615 6436 32 0
10. Bernek Ágnes: Közép- és Kelet-Európa a 21. század geopolitikai/geoökonómiai stratégiáiban, Akadémiai Kiadó, Budapest, 2018, 200 oldal ISBN: 978 963454 198 1

Name of lecturer responsible for the course: Éva Remek PhD

Lecturer(s) involved in teaching the course: -

Name of the subject: Defence Geographical Assessment of Strategically Important Regions for NATO	Code of subject: HHDID5KSZ9A	Credits: 2
Type of lesson: Presentation: 20/6, Pratice: 0		
Method of assessment: Mid-term evaluation		
Place of the subject in curricula (semester)::		
Prerequisites (if any): –		
<p>The academic content of the subject: The aim of the course is to provide a broad geographical knowledge and theoretical basis for assessing the specificities (geostrategic situation, natural, social, economic and military conditions) of the regions of strategic importance for NATO and their impact on local, regional and global security. Exploring the geographic aspects and defence geography of the value of the crisis area in the international space, identifying the problems through the example of crisis areas; assessing possible solutions to the crisis; the role of international organisations and the Hungarian Defence Forces in crisis management. Defence geography analysis influences the political-strategic decisions of the State, and its results are used to analyse and manage crises.</p> <p>Knowledge: Defence geography aspects of assessing the impact of geographic factors on security, regions of strategic importance for NATO (Kosovo, Bosnia and Herzegovina, Macedonia, Montenegro, Iraq, Afghanistan, Mediterranean, Maghreb, Masrek, Gulf of Aden, Gulf of Guinea, etc.), assessment of the geostrategic situation, natural, social, economic and military conditions of the regions, their regional and global security implications, the role of international organisations in crisis management.</p> <p>Competence: Defence geography aspects of assessing the impact of geographic factors on security, regions of strategic importance for NATO, assessment of the geostrategic situation, complex defence geography assessment of a given region.</p>		
<p>List 3-5 most important required or recommended literature (books, textbooks) with bibliographic data (author, title, publication details, pages, ISBN)</p> <p>Required readings: Szenes, Zoltán–Siposné Kecskeméthy, Klára: NATO 4.0 and Hungary; 20 years of membership, 30 years of cooperation, Zrínyi Kiadó, Budapest, 2019. p. 487. ISBN 978 963 327 770 6 Forgács Balázs, Gőcze István; Szabó József, Szabó Miklós Krajnc Zoltán (Szerk.) Hadtudományi Lexikon, Új kötet, Ludovika Egyetemi Kiadó, Budapest, 2019. ISBN 978-963-531-095-1 Magyarország katonaföldrajzi leírása. MH Geoinformációs Szolgálat, Budapest, 2015. p. 133</p> <p>Reccomended readings: STANAG 2251 IGEO (EDITION 6) – Scope and presentation of military geographic information and documentation (MGID), 1999. p. 20. Algéria katonaföldrajzi leírása, HM GEOSZ, 2012 Mali katonaföldrajzi leírása, HM GEOSZ, 2013</p>		
<p>Tutor responsible for the curriculum (Name, position, academic degree): Prof. Ret. Col. Klára Sipos Kecskeméthy</p>		

Instructor(s) involved in teaching the subject, if any (name, title, grade):

Name of the subject: Security Geographical Assessment of Crises Regions	Code of subject: HHDID5KSZ10A	Credits: 2
Type of lesson: Presentation: 20/6, Pratice: 0		
Method of assessment: Mid-term evaluation		
Place of the subject in curricula (semester)::		
Prerequisites (if any): –		
<p>The academic content of the subject: The aim of the course is to identify and systematize the problems of certain crisis zones/regions in the international and European space (Balkans, Caucasus, Middle East, Mediterranean, Asia, Africa, Latin America). Assessment of the geostrategic, natural, social, economic and military conditions of the crisis areas / regions and their impact on regional and global security. The role of the geographic area, the exploration of the geographic and security geographic aspects of the assessment of a crisis area / region within an international space, and the evaluation of its impact on security. Identification, analysis and comparative assessment of possible solutions; identification of problems using the example of crisis zones; possible solutions to the crisis; the role of international organisations and the Hungarian Defence Forces in crisis management.</p> <p>Knowledge: Exploration and study of the problems of certain crisis zones/regions in the international and European space (Balkans, Caucasus, Middle East, Mediterranean, Asia, Africa, Latin America).</p> <p>Competence: Understanding the importance of identification of different crisis zones and regions. Assessment of crisis areas/regions within an international space, and the evaluation of its impact on security.</p>		
List 3-5 most important required or recommended literature (books, textbooks) with bibliographic data (author, title, publication details, pages, ISBN)		
<p>Required readings: Szenes, Zoltán–Siposné Kecskeméthy, Klára: NATO 4.0 and Hungary; 20 years of membership, 30 years of cooperation, Zrínyi Kiadó, Budapest, 2019. p. 487. ISBN 978 963 327 770 6 Forgács Balázs, Gőcze István; Szabó József, Szabó Miklós Krajnc Zoltán (Szerk.) Hadtudományi Lexikon, Új kötet, Ludovika Egyetemi Kiadó, Budapest, 2019. ISBN 978-963-531-095-1 Kis-Benedek József: Katonai biztonság Marokkótól Iránig. Zrínyi Kiadó, Budapest, 2018. 417. oldal, ISBN: 9789633277744 Marshall Tim: A földrajz hatalma - Tíz térkép, amely rávilágít világunk jövőjére, 2024. Park Kiadó, ISBN: 9789636331641</p> <p>Reccomended readings: Gerencsér Árpád: A Kaukázus térség biztonságföldrajzi értékelése, Nemzeti Közszolgálati Egyetem, PhD disszertáció, 2017. p. 276. Lángné Petruska Szidónia: Koszovó biztonságföldrajzi értékelése, Nemzeti Közszolgálati Egyetem, PhD disszertáció, 2023. p. 333. Magyarország katonaföldrajzi leírása. MH Geoinformációs Szolgálat, Budapest, 2015. p. 133 STANAG 2251 IGEO (EDITION 6) – Scope and presentation of military geographic information and documentation (MGID), 1999. p. 20.</p>		

Algéria katonaföldrajzi leírása, HM GEOSZ, 2012
Mali katonaföldrajzi leírása, HM GEOSZ, 2013

Tutor responsible for the curriculum (Name, position, academic degree):

Prof. Ret. Col. Klára Sipos Kecskeméthy

Instructor(s) involved in teaching the subject, if any (name, title, grade):

Name of the subject: The Theory and Basic of Military-geographical Support	Code of subject: HHDID5KO14A	Credits: 2
Type of lesson: Presentation: 20/6, Pratice: 0		
Method of assessment: Mid-term evaluation		
Place of the subject in curricula (semester)::		
Prerequisites (if any): –		
<p>The academic content of the subject: The place and role of military geography in the system of military sciences, the history of the development of military geography, the period of empiricism (Sun-Ce, Strabón, Miklós Zrínyi), the period of scientific thinking, the civilian trend of military geography (Géza Czirbusz, Jenő Cholnoky, Pál Teleki, Gyula Prinz, Gábor Strömpl), the beginnings of military geography (János Korponay, Géza Csalány, Endre Somogyi), the socialist descriptive military geography (Imre Szántó), new challenges for military geography, the concept and division of military geography (general, sectoral, regional), the military geography of space, the impact of military geography factors on military activities.</p> <p>Knowledge: The place and role of military geography in the system of military sciences, an overview of the history of the development of military geography, the division of space into military geography, and the impact of military geography on military activities.</p> <p>Competence: The place and role of military geography in the system of military sciences, its concept, division, historical overview of the development of military geography.</p>		
List 3-5 most important required or recommended literature (books, textbooks) with bibliographic data (author, title, publication details, pages, ISBN) <p>Required readings: Világföldrajz, Szerkesztette: Tóth József, Budapest, Akadémiai Kiadó, 2010. p. 1486. Siposné Kecskeméthy Klára: A katonaföldrajz alapjai in: Tóth József (szerk.): Általános társadalomföldrajz II. kötet (Dialóg Campus Kiadó, Budapest-Pécs, 2002.), 43-68. oldal STANAG 2251 IGEO (EDITION 6) – Scope and presentation of military geographic information and documentation (MGID), 1999. p. 20</p> <p>Reccomended readings: Magyarország katonaföldrajzi leírása. MH Geoinformációs Szolgálat, Budapest, 2015. p. 133 Gazdag Ferenc-Remek Éva: A biztonsági tanulmányok alapjai, Ludovika Egyetemi Kiadó, 2018. 282. oldal ISBN: 9786155845871 Szun-Ce: A hadviselés törvényei (Szun-ce ping-fa), Tőkei Ferenc fordítása, http://mek.oszk.hu/01300/01345/01345.htm Somogyi Endre: Magyarország és környező államainak katonai földrajza. Budapest, 1930. Szilágy István: A geopolitika elmélete, Pallas Athéné Könyvkiadó Kft., Budapest, 2018. 376 oldal, ISBN:978-615-80951-O-5 Isaszegi János: A globális és a regionális biztonsági környezet változásainak hatásai, PhD disszertáció, Debrecen, 2011. 166 oldal.</p>		
Tutor responsible for the curriculum (Name, position, academic degree): Prof. Ret. Col. Klára Sipos Kecskeméthy		
Instructor(s) involved in teaching the subject, if any (name, title, grade):		

Tantárgy neve: Regional Security (Latin America)	Code: HHDID1KO10A	ECTS: 2
A tanóra típusa: (ea. /szem./gyak./konz.) és száma: Előadás: 0 óra, Gyak: 20/6 óra		
A számonkérés módja: Gyakorlati jegy		
A tantárgy tantervi helye (hányadik félév): bármelyik		
Előtanulmányi feltételek (ha vannak): nincs		
<p>Course description: The course will cover the security challenges of the Latin American subcontinent in the 20th and 21st centuries, with a special focus on the Cold War and the post-bipolar era. Areas of analysis may include political, social, economic, environmental and other aspects of security. Several levels of analysis, whether local, state, regional, continental or global, may be linked to explore causal links, interactions and possible consequences. The course aims to broaden and deepen students' knowledge of Latin America and to enable them to carry out independent research, the results of which will be presented in the form of a (short) presentation.</p> <p>Knowledge components:</p> <ul style="list-style-type: none"> -History and characteristics of the regional security system in Latin America -North American and South American regional security complexes -Integration efforts -The non-military dimensions of security. Social, economic and environmental challenges -The military dimension of security. Inter-state and low intensity intra-state conflicts -Case studies - based on selected countries/ regions <p>Competences: Source analysis, source criticism, context analysis, presentation skills</p>		
<p>Obligatory reading:</p> <p>Smith, Peter; Green, James N.; Skidmore, Thomas E. (2018). <i>Modern Latin America</i>. Oxford, Oxford University Press, 9th edition. ISBN: 9780190674656</p> <p>Suarez, Marcial A.G. Suarez; Villa, Rafael Duarte; Weiffen, Brigitte, eds. (2017). <i>Power Dynamics and Regional Security in Latin America</i>. London, Palgrave Macmillan. ISBN: 978-1137573810</p> <p>Westad, Odd Arne (2007). <i>The Global Cold War. Third World Interventions and the Making of Our Times</i>. Cambridge, Cambridge University Press. ISBN: 978-0521703147</p>		
<p>Recommended reading:</p> <p>Molnár, Anna; Molnár, Dóra; Szenté-Varga, Mónika (ed.) (2024). <i>International Security Organisations</i>. Budapest, Ludovika Egyetemi Kiadó. ISBN: 9789636530242</p> <p>Szenté-Varga, Mónika (2023). Constructing the future: solidarity action in Nicaragua <i>Third World Quarterly</i> 44: 12 pp. 2423-2440.</p>		

Szente-Varga Mónika (2022): The Footprints of the Bear. Why does the Return of Russia to Latin America Matter? *Iberoamericana: Nordic Journal of Latin American and Caribbean Studies* 51: 1 pp. 32-44.

Course supervisor: Szente-Varga, Mónika, PhD, associate professor

Tantárgy oktatásába bevont oktató(k), ha vannak (név, beosztás, tud. fokozat): -



Course title: Regional Security (Western Balkans, Central and Eastern Europe)	Code: HHDID1KO06A	Credit value: 2
Type of class ¹ : lect /sem /prac /cons, number of classes: <i>lecture and consultation</i>		
Knowledge assessment (exam / coursework mark / other ²): <i>coursework mark</i>		
Semester position of the course in the curriculum (which semester): 3.		
Preliminary study requirements (<i>if applicable</i>):		
<p>Course description: The course examines the security policy processes of the post-bipolar era in the Central and Eastern European region—in the broadest sense, including the Balkans—from a strategic perspective. In doing so, it addresses security policy processes such as national integrations taking place in the region, European integration processes affecting the region, and globalization processes affecting the region. It also examines how the security policy environment of the regions in question has changed and can be periodized (NATO and EU accession 1991–2004, the period of security policy shocks 2008–2022), as well as the responses of the countries in the region to changes in the security environment. Since the lecturer(s) strive to tailor the course content to the doctoral student’s research topic and place great emphasis on familiarizing students with the research methodology relevant to the subject, personal consultations play a prominent role in the course alongside lectures.</p> <p>Professional content: Doctoral students will gain an understanding of the regional patterns of strategic processes in security policy, the causes of changes in the security policy environment, regional and national responses to these changes, and national strategic documents pertaining to security policy. They will also learn about the sources and methodological characteristics of research on the region’s security policy.</p> <p>Competence: The ability to identify the regional characteristics of security policy processes, and the ability to access and apply the sources and methods necessary for the regional analysis of security policy within one’s own field of research.</p>		

¹ **Act on Higher Education Art.147**, a class is an engagement with the personal participation of the lecturer in order to meet the study requirements defined in the curriculum (lecture, seminar, practice, consultation).

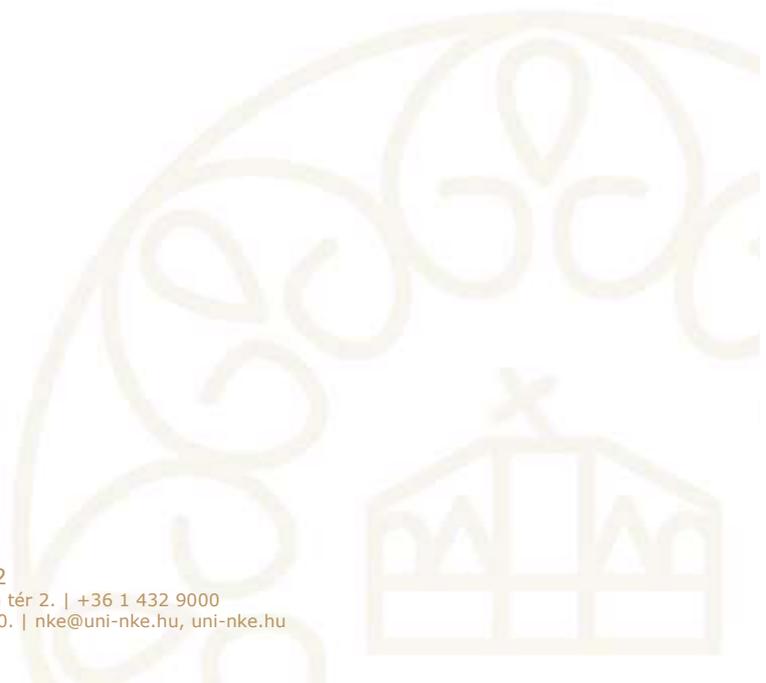
² E.g., midterm report

List of the **8-10** most important *obligatory* and *optional literature* (lecture notes, course book) with bibliographic data (author, title, publishing data, pages, ISBN)

Ryszard Zieba (ed.): *Politics and Security of Central and Eastern Europe* (Springer, 2023)

Nemanja Džuverović, Věra Stojarová (eds.): *Peace and Security in the Western Balkans: A Local Perspective*. (Routledge, 2022)

Péter Tálas: *Security in Central And Eastern Europe in a Period of Strategic Shocks*. *Social Horizons* Vol III. Issue 5. June 2023.



Obligatory literature:

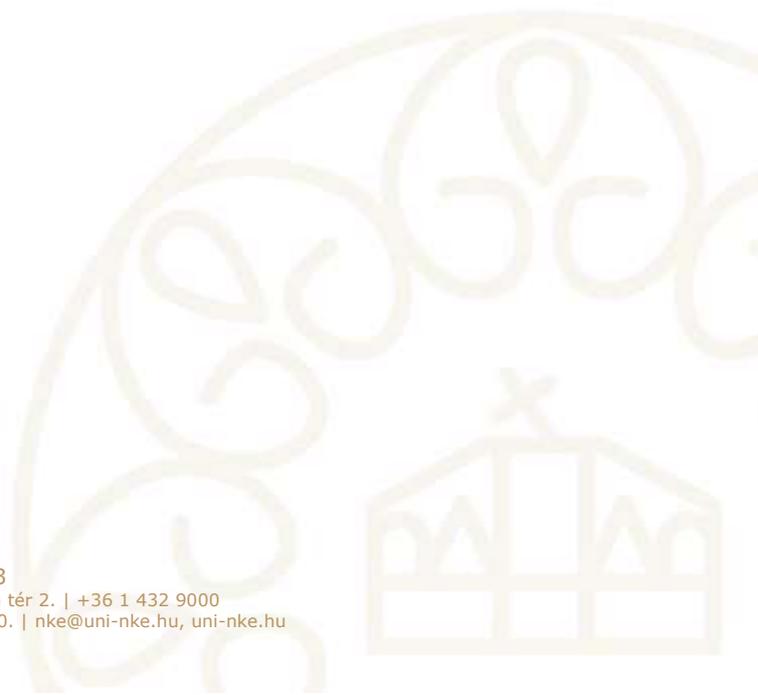
1. ...
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Optional literature:

1. ...
2. ...
3. ...

Name of lecturer responsible for the course: Dr. Péter Tálas

Lecturer(s) involved in teaching the course:



Course name: The emergence and activities of religious extremism from the point of view of philosophy of religion	Kódja: HHDID2KSZ11UA	Kreditszáma: 2
A tanóra típusa: (ea. /szem./gyak./konz.) és száma: Előadás: 20/6 óra, Gyak: 0 óra		
A számonkérés módja: Gyakorlati jegy		
A tantárgy tantervi helye (hányadik félév):		
Előtanulmányi feltételek (ha vannak):		
<p>Subject description:</p> <p>The formation and operation of religious extremism have national security and religious, philosophical aspects. In addition, the terms developed in the field of religious studies are often used imprecisely and in different meanings in security policy. A proper understanding, therefore, requires a reflection on religious studies, which should present religion's positive and negative effects on security and the religious philosophical principles behind the activity.</p> <p>Knowledge: The subject will cover religions' development, dynamism, structure, and leadership regarding their impact on security. Through the heterogeneity of the different world religions, the propensity to radicalize will be illustrated. In addition, basic concepts of religions, such as just war, jihad, extremism, radicalism, and violent recruitment, will be analyzed. The positive impact of religion on security (aid, sensitization, charitable activities) will also be addressed.</p> <p>Competences: The subject provides a background in the philosophy of religion for the national security aspects of religious extremism.</p>		
<p>List of the 3-5 most important compulsory or recommended literature (notes, textbooks) with bibliographic data (author, title, publication details, pages, ISBN)</p> <p>Compulsory literature:</p> <p>Ujházi, Lóránd: The Role of Pontifical Legates in Facilitating Peace, <i>Ius Canonicum</i> 61. (2021), 122. 691-731.</p> <p>Charles Selengut: <i>Sacred Fury: Understanding Religious Violence</i>. Lanham, Maryland, Rowman & Littlefield Publishers, 2017. ISBN: 9781442276857</p> <p>Ralph Tanner: <i>Religion and Environment</i>. Global Village Books, Kailua, 2009. ISBN-13. 9780333919743</p> <p>Hector Avalos: <i>The Origins of Religious Violence</i>. New York, Prometheus Books, 2005. ISBN 10: 1591022843</p>		

Ajánlott irodalom:

Charles Kimball: *When Religion Becomes Evil: Five Warning Signs (Plus: Insights, Interviews, and More)*. San Francisco, California, Harper One, 2008. ISBN: 9780061552014

Marlene Winell: *Leaving the Fold: A Guide for Former Fundamentalists and Others Leaving Their Religion*. Berkeley, California, Apocryphile Press, 2024. ISBN 13: 9781955821162

Heather J. Sharkey: *A History of Muslims, Christians, and Jews in the Middle East The Contemporary Middle East*. Cambridge, University Press, 2017. ISBN: 9781139028455

Laura E. Anderson: *When Religion Hurts You: Healing from Religious Trauma and the Impact of High-Control Religion*. Brazos Press, Michigan, 2023. ISBN: 1587435888

Jamie Lee Finch: *You Are Your Own: A Reckoning with the Religious Trauma of Evangelical Christianity*. Independently published, 2019, ISBN 13: 9781075246302.

Regina Schwartz: *Sacramentality at the Dawn of Secularism: When God Left the World*. Redwood City, Stanford University Press, 2008. ISBN: 9780804756679

Ujházi, Loránd: *Teachings of the Catholic Church on Environmental Harm Caused by Military Operations*. In: Miron, Marina; Caron, Jean-Francois (szerk.) *Military Ethics and the Changing Nature of Warfare*. Brill, Nijhoff. 2023. 128-152. ISBN-13. 978-9004544307

Tantárgy felelőse (név, beosztás, tud. fokozat): Dr. Ujházi Lóránd, egyetemi tanár, PhD a kánonjog, PhD a hadtudomány, PhD a katolikus teológiában.

Tantárgy oktatásába bevont oktató(k), ha vannak (név, beosztás, tud. fokozat):

Tantárgy neve: The Holy See in International Law and Crisis Management	Kódja: HHDID2KSZ12U	Kreditszáma: 2
A tanóra típusa: (ea. /szem./gyak./konz.) és száma: Előadás: 20/6 óra, Gyak: 0 óra		
A számonkérés módja: Gyakorlati jegy		
A tantárgy tantervi helye (hányadik félév):		
Előtanulmányi feltételek (ha vannak):		
<p>Course description: a concise but informative description of the knowledge to be acquired and the competences to be developed:</p> <p>The involvement of religious communities in the international policy is increasing. However, the narrow interpretation of religion in international law limits faith-based diplomacy. The Catholic Church is an exception in that the Holy See and the Vatican are subject of international law. Therefore, the role of the Holy See in global and regional security challenges, war-ethics evaluation, and its activities have a greater potential vis-à-vis other religious communities. Its international legal personality allows it to articulate new security challenges in the international community.</p> <p>Knowledge: This course describes the specific place of the Holy See in international law. The Catholic Church's response to the ethical challenges of war. It will present the classical ethical issues behind war, such as justice, proportionality, protection of the innocent, sovereignty, poverty, solidarity, peace between peoples, social inequality and the protection of the created world, etc.</p> <p>Competence: the candidate will be able to distinguish the Holy See, the Vatican and the Catholic Church as atypical agents of international law. The student will learn about the structure of the Holy See, its legal regulation and its role in crisis management. They learn about the role of papal envoys, lay Christian faithful, monks, central and local Church organisations in promoting global and regional security. It will be able to distinguish between theological and canonical aspects in addition to security challenges.</p>		
<p>A 3-5 legfontosabb kötelező, illetve ajánlott irodalom (jegyzet, tankönyv) felsorolása bibliográfiai adatokkal (szerző, cím, kiadás adatai, oldalak, ISBN)</p> <p>Kötelező irodalom:</p> <p>Ujházi, Lóránd The Role of Pontifical Legates in Facilitating Peace. <i>Ius Canonicum</i>, 61. 122. (2021) 691-731.</p> <p>Ujházi Lóránd The Activity of the Hungarian Catholic Church to Promote Interfaith Dialogue and Against Hatred. <i>Religions/Adyan</i> 13. (2020) 77-88.</p> <p>Jodok Troy: 'The Pope's own hand outstretched': Holy See diplomacy as a hybrid mode of diplomatic agency. <i>The British Journal of Politics and International Relations</i>, 20. (2018), 3. 521–539.</p>		

Leonard Francis Taylor: *Catholic Cosmopolitanism and Human Rights*. Cambridge, University Press, 2020. ISBN-13 : 978-1108486125

Nukhet Sandal – Jonathan: Fox: *Religion in International Relations Theory Interactions and possibilities*. London – New York, Routledge, 2013. ISBN-13 : 978-0415662628

Ajánlott irodalom:

Lóránd, Ujházi: Canonical aspects of the relationship between the apostolic Holy See and the People's Republic of China. In: Ujházi, Lóránd; Kaló, József; Petruska, Ferenc (szerk.) *Budapest Report On Christian Persecution 2019* Budapest, Háttér Kiadó (2019) 235-258. ISBN: 2399965003217.

Roman Walczak: Papal Diplomacy – Characteristics of the Key Issues in Canon Law and International Law. *The Jurist*, 76. (2016), 2. 489-529.

Jan Volder De: *The geopolitics of Pope Francis*. Leuven, Peeters, 2019. ISBN-13 : 978-9042940659

Vincent Viaene: *The Papacy and the New World Order*. Leuven University Press, Kadoc Studies, 2012. ISBN-13 : 978-9058675187

Monica Toft – Daniel Duffy Philpott - Timothy Samuel Shah: *God's Century: Resurgent Religion*. New York, W. W. Norton & Co. 2011. ISBN-13 : 978-0393069266

Teixeira, Pedro – Almodovar, António: From the Early Nineteenth Century's Christian Political Economy to Modern Catholic Social Doctrine. In: Oslington, Paul (szerk.): *Oxford Handbook of the Christianity and Economics*. Oxford, University Press, 2013. 113-135. ISBN-13 : 978-0199729715.

Robert A Seiple - Dennis R., Hoover (szerk.): *Religion & Security: The New Nexus in International Relations*. Washington, Rowman and Littlefield Institute for Global Engagement, 2004. ISBN-13: 978-0742532120

Tantárgy felelőse (név, beosztás, tud. fokozat): Dr. Ujházi Lóránd, egyetemi tanár, PhD a kánonjog, PhD a hadtudomány, PhD a katolikus teológiában

Tantárgy oktatásába bevont oktató(k), ha vannak (név, beosztás, tud. fokozat):

Tantárgy neve: Auftragstaktik, Mission Command	Kódja: HHHDID2KSZ44A	Kreditszáma: 2
A tanóra típusa: (ea. /szem./gyak./konz.) és száma: Előadás: 20/6 óra, Gyak.: 0 óra		
A számonkérés módja: Gyakorlati jegy		
A tantárgy tantervi helye (hányadik félév): 1–8.		
Előtanulmányi feltételek (ha vannak): nincsenek		
<p>Tantárgy-leírás: az elsajátítandó ismeretanyag és a kialakítandó kompetenciák tömör, ugyanakkor informáló leírása:</p> <p>Ismeretanyag: The course primarily helps to expand the knowledge of PhD students working in military leadership positions and conducting research on this topic. The students learn about the theory, formation, spread, significance and limitations of mission command. The purpose of the subject is also to reveal the impact of mission command on the Hungarian Defence Forces.</p> <p>Kompetencia: He/she is aware of the theory, formation, spread, significance and limitations of mission command. He/she is able to acquire and apply knowledge related to mission command. He/she is open to new knowledge about mission command.</p>		
<p>A 3–5 legfontosabb kötelező, illetve ajánlott irodalom (jegyzet, tankönyv) felsorolása bibliográfiai adatokkal (szerző, cím, kiadás adatai, oldalak, ISBN)</p> <p>Kötelező irodalom:</p> <ol style="list-style-type: none"> 1. <i>ADP 6-0 Mission Command</i>, 2012. 2. GUNTHER, Michael J.: <i>Auftragstaktik: The Basis For Modern Military Command</i>. Kindle Edition, 2015. ISBN: 9781786252258 <p>Ajánlott irodalom:</p> <ol style="list-style-type: none"> 1. BOYD, John R.: <i>A Discourse on Winning and Losing</i>. Maxwell AFB, Alabama, 2018., pp. 87–106. ISBN: 1585662798 2. MATZENBACHER, Brett: The U.S. Army and Mission Command: Philosophy versus Practice. <i>Military Review</i>, March–April 2018. 61–71. 3. NELSEN, John T.: Auftragstaktik: A Case for Decentralized Battle. <i>Parameters</i>, September 1987., 21–34. 4. WIDDER, Werner: Auftragstaktik and Innere Führung: Trademarks of German Leadership. <i>Military Review</i>, 2002/5., 3–9. 		
Tantárgy felelőse (név, beosztás, tud. fokozat): Dr. Ujházy László ezredes, tanszékvezető, habilitált egyetemi docens, PhD		
Tantárgy oktatásába bevont oktató(k), ha vannak (név, beosztás, tud. fokozat): –		

Tantárgy neve: The Command and Control Aspects of Crisis Response Operations	Kódja: HHDID2KSZ15UA	Kreditszáma: 2
A tanóra típusa: (ea./szem./gyak./konz.) és száma: Előadás: 20/6 óra, Gyak.: 0 óra		
A számonkérés módja: Gyakorlati jegy		
A tantárgy tantervi helye (hányadik félév): 1–8.		
Előtanulmányi feltételek (ha vannak): nincsenek		
<p>Tantárgy-leírás: az elsajátítandó ismeretanyag és a kialakítandó kompetenciák tömör, ugyanakkor informáló leírása:</p> <p>Ismeretanyag: The course primarily helps to expand the knowledge of PhD students working in military leadership positions and conducting research on this topic. The students learn about the command and control issues of crisis response operations, including mainly peace support operations, the principles, requirements and tool system for the execution of tasks. The purpose of the subject is also to reveal the impact of our country's participation in crisis response operations on the Hungarian Defence Forces.</p> <p>Kompetencia: He/she is familiar with the management aspects of crisis response operations, including primarily peace support operations, the principles, requirements and tool system for the execution of tasks. He/she is able to acquire and apply knowledge related to crisis response operations. He/she is open to new knowledge about crisis response operations.</p>		
<p>A 3–5 legfontosabb kötelező, illetve ajánlott irodalom (jegyzet, tankönyv) felsorolása bibliográfiai adatokkal (szerző, cím, kiadás adatai, oldalak, ISBN)</p> <p>Kötelező irodalom:</p> <ol style="list-style-type: none"> 1. <i>Allied Joint Doctrine for Non-Article 5 Crisis Response Operations AJP-3.4(A)</i>. 2010. <p>Ajánlott irodalom:</p> <ol style="list-style-type: none"> 1. <i>Allied Joint Doctrine AJP-01(D)</i>. 2011. 2. UJHÁZY, László: Some Thoughts on the Command Structure of EUFOR Operation ALTHEA. <i>Műszaki Katonai Közlöny (online)</i>, 2013/különszám, pp. 6–16. 3. UJHÁZY, László: Allied Joint Force Command Headquarters Brunssum's Deployed Joint Forces Headquarters Training. <i>Academic and Applied Research in Military Science</i>, 2008/3., pp. 445–451. 		
Tantárgy felelőse (név, beosztás, tud. fokozat): Dr. Ujházy László ezredes, tanszékvezető, habilitált egyetemi docens, PhD		
Tantárgy oktatásába bevont oktató(k), ha vannak (név, beosztás, tud. fokozat): –		

Tantárgy neve: Volunteer- or Conscription-based Armed Forces	Kódja: HHDID2KSZ16UA	Kreditszáma: 2
A tanóra típusa: (ea. /szem./gyak./konz.) és száma: Előadás: 20/6 óra, Gyak.: 0 óra		
A számonkérés módja: Gyakorlati jegy		
A tantárgy tantervi helye (hányadik félév): 1–8.		
Előtanulmányi feltételek (ha vannak): nincsenek		
<p>Tantárgy-leírás: az elsajátítandó ismeretanyag és a kialakítandó kompetenciák tömör, ugyanakkor informáló leírása:</p> <p>Ismeretanyag: The course primarily helps to expand the knowledge of PhD students working in military leadership positions and conducting research on this topic. Students learn about the advantages and disadvantages of forces maintained on the basis of volunteerism or conscription.</p> <p>Kompetencia: He/she is aware of the advantages and disadvantages of forces maintained on the basis of volunteerism and conscription. He/she is able to acquire and apply knowledge related to the advantages and disadvantages of forces maintained on the basis of volunteerism and conscription. He/she is open to new knowledge about volunteer- or conscription-based armed forces</p>		
<p>A 3–5 legfontosabb kötelező, illetve ajánlott irodalom (jegyzet, tankönyv) felsorolása bibliográfiai adatokkal (szerző, cím, kiadás adatai, oldalak, ISBN)</p> <p>Kötelező irodalom:</p> <ol style="list-style-type: none"> 1. MOLNÁR, Ferenc: Transition to AVF in Hungary – Social, Political and Functional Constrains. <i>Nemzet és Biztonság</i>, 2017/Special Issue, pp. 42–55. 2. WILLIAMS, Cindy: From Conscripts to Volunteers: NATO’s Transitions to All-Volunteer Forces. <i>Naval War College Review</i>, 2005/1., pp. 1–28. <p>Ajánlott irodalom:</p> <ol style="list-style-type: none"> 1. AVANT, Deborah: From Mercenary to Citizen Armies: Explaining Change in the Practice of War. <i>International Organization</i>, 2000/1., pp. 41–72. 2. BERCK, Peter – LIPOW, Jonathan: Military Conscription and the (Socially) Optimal Number of Boots on the Ground. <i>Southern Economic Journal</i>, 2011/1., pp. 95–106. 3. HALTINER, Karl W.: The Definite End of the Mass Army in Western Europe? <i>Armed Forces & Society</i>, 1998/1., pp. 7–36. 4. UJHÁZY, László: The evolution of the Hungarian Defence Forces’ volunteer reserve component after the Cold War. <i>Security and Defence Quarterly</i>, 2022/4. pp. 75–86. 		
<p>Tantárgy felelőse (név, beosztás, tud. fokozat): Dr. Ujházy László ezredes, tanszékvezető, habilitált egyetemi docens, PhD</p>		
Tantárgy oktatásába bevont oktató(k), ha vannak (név, beosztás, tud. fokozat): –		



Course title: Regional Security – Central Asia	Code: HHDID1KSZ14A	Credit value: 2
Type of class ¹ : lect / <u>sem</u> /prac /cons, number of classes: 20/6		
Knowledge assessment (exam / <u>coursework</u> mark / other ²):		
Semester position of the course in the curriculum (which semester):		
Preliminary study requirements (<i>if applicable</i>):		
Course description: <u>Professional content:</u> Students will learn about the security architecture of Central Asia (Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan and Afghanistan), with particular attention to the state-building processes after the collapse of the Soviet Union and regional fault lines. The course discusses in detail the modern equivalent of the "Great Game", i.e. the assertion of interests of global powers (Russia, China, USA) and regional actors (Turkey, Iran) in the region. Special attention will be paid to transnational threats such as religious radicalism, drug trafficking, conflicts over water resources, and the destabilizing effects of the situation in Afghanistan. <u>Competence:</u> Upon completion of the course, doctoral students will be able to independently analyze the security dynamics of Central Asia and to apply Barry Buzan's regional security complex theory in practice. They will develop critical skills in assessing the security implications of geopolitical strategies (e.g. the Belt and Road Initiative). They will be able to identify hybrid threats and regime security linkages, and formulate expert-level recommendations for foreign policy decision-making processes affecting the region.		
List of the 8-10 most important <i>obligatory</i> and <i>optional literature</i> (lecture notes, course book) with bibliographic data (author, title, publishing data, pages, ISBN)		

¹ **Act on Higher Education Art.147**, a class is an engagement with the personal participation of the lecturer in order to meet the study requirements defined in the curriculum (lecture, seminar, practice, consultation).

² E.g., midterm report

Obligatory literature:

- Peyrouse, Sébastien (ed.): *Central Asia: Security Transitions and Regional Geopolitics*. Routledge, 2024.
- Ajay Patnaik: *Central Asia: Geopolitics, Security and Stability*, 2026 Routledge
- Rico Isaacs (Editor), Alessandro Frigerio (eds): *Theorizing Central Asian Politics: The State, Ideology and Power*, 2019, Springer.

Optional literature:

- Krapohl, S., & Vasileva-Dienes, A. (2020). The region that isn't: China, Russia and the failure of regional integration in Central Asia. *Asia Europe Journal*, 18(3), 347–366.
- Marlene Laruelle: *The end of the post-soviet order: How Putin's war has hurt Russia in Central Asia and the Caucasus*, 2022, Foreign Affairs.

Name of lecturer responsible for the course: Peter Wagner PhD

Lecturer(s) involved in teaching the course:

